

SSES

Main Study

Principal Questionnaire

School Name: _____

Username: _____

Study on Social and Emotional Skills (SSES)



Thank you for taking part in the SSES study.

The Study on Social and Emotional Skills aims to assess the social and emotional skills of students at multiple international locations, and to examine the factors in students' home, school and community environments that promote or hinder development of these skills.

All information collected will be kept **strictly confidential**. To ensure that your privacy is maintained, only combined results from the study as a whole will be analysed and reported. No individual information will be released to any person or department except at your written request and on your authorisation. Participation in this study is voluntary. You are free to withdraw from the study at any time or choose not to take part. Please continue if you agree to take part.

There are no 'right' or 'wrong' answers. Please answer each question as best as you can.

PLEASE READ THESE INSTRUCTIONS

- Use **black** pen when completing this form.
- If a mistake is made, correct it this way:  Yes  No
- Leave answer circles blank if you cannot or do not wish to respond.

1 Are you female or male?*(Please select one response.)*

- | | | |
|-----------|--------------------|-----------------------|
| PRQM00101 | Female | <input type="radio"/> |
| | Male | <input type="radio"/> |
| | [Country specific] | <input type="radio"/> |
| | [Country specific] | <input type="radio"/> |

2 How old are you?*(Please enter a number.)*

PRQM00201 _____ years

3**How many years of work experience do you have, regardless of whether you worked full-time or part-time?***(Do not include any extended periods of leave such as maternity/paternity leave.)**(Please enter a number in each row. Enter "0" (zero) if none.)**(Please round up to whole years.)*

- | | | | |
|----|-----------|-------|--|
| a. | PRQM00301 | _____ | year(s) working as a principal <u>at this school</u> |
| b. | PRQM00302 | _____ | year(s) working as a principal <u>in total</u> |
| c. | PRQM00303 | _____ | year(s) working in other school management roles (do not include years working as a principal) |
| d. | PRQM00304 | _____ | year(s) working as a teacher in total (include any years of teaching) |
| e. | PRQM00305 | _____ | year(s) working in other jobs |

4**About what percentage of your total funding for a typical school year comes from the following sources?***(Please enter a number in each line. Enter "0" (zero) if no funding comes from that source.)*

%

- | | | | |
|-----------|-----------|--|-------|
| a. | PRQM00401 | Government (includes departments, local, regional, state and national) | _____ |
| b. | PRQM00402 | Student fees or school charges paid by parents | _____ |
| c. | PRQM00403 | Benefactors, donations, bequests, sponsorships, parent fundraising | _____ |
| d. | PRQM00404 | Other | _____ |

Total	100%
-------	------

5**Which of the following definitions best describes the community in which your school is located?***(Please select one response.)*

- | | | |
|------------------|---|-----------------------|
| PRQM00501 | A village, hamlet or rural area (fewer than 3 000 people) | <input type="radio"/> |
| | A small town (3 000 to about 15 000 people) | <input type="radio"/> |
| | A town (15 000 to about 100 000 people) | <input type="radio"/> |
| | A city (100 000 to about 1 000 000 people) | <input type="radio"/> |
| | A large city (with over 1 000 000 people) | <input type="radio"/> |

6**What is the average size of [test language] classes in [national modal grade for 10 and/or 15-year-olds] in your school?***(Please select one response.)*

- | | | |
|------------------|----------------------|-----------------------|
| PRQM00601 | 15 students or fewer | <input type="radio"/> |
| | 16-20 students | <input type="radio"/> |
| | 21-25 students | <input type="radio"/> |
| | 26-30 students | <input type="radio"/> |
| | 31-35 students | <input type="radio"/> |
| | 36-40 students | <input type="radio"/> |
| | 41-45 students | <input type="radio"/> |

46-50 students

☐

More than 50 students

☐

PRQM007

7

As at [October 1, 2019], what was the total school enrolment (number of students)?

(Please enter a number on each line. Enter "0" (zero) if there are none.)

a. PRQM00701 Number of boys:

b. PRQM00702 Number of girls:

8

Please estimate the percentage of students in [national modal grade for 10 and/or 15-year-olds] at your school who have the following characteristics.

(Please consider that students may fall into multiple categories.)

(Please select one response in each row.)

			Less than 5%	5-10%	11-25%	26-50%	More than 50%
a.	PRQM00801	Students whose [heritage language] is different from [test language]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM00802	Students with special needs (i.e. as evidenced in official documents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM00803	Students from socioeconomically disadvantaged homes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM00804	Students with immigrant background (i.e. one or both parents born in another country)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM00805	Students whose religious background is different from [majority religious background here]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9

On average, how much time do your students spend at school each day (excluding extracurricular activities)?

(Please enter a number.)

PRQM00901 _____ hours

10**How many of the following teachers are on the staff of your school?***(Please enter a number in each space provided. Enter "0" (zero) if there are none.)*

- | | | | |
|----|-----------|---|-------|
| a. | PRQM01001 | Teachers in TOTAL | _____ |
| b. | PRQM01002 | Teachers [fully certified] by [the appropriate authority] | _____ |
| c. | PRQM01003 | [ISCED Level 6] | _____ |
| d. | PRQM01004 | [ISCED Level 7] | _____ |
| e. | PRQM01005 | [ISCED Level 8] | _____ |
| f. | PRQM01006 | [Site ISCED adaptation_1] | _____ |
| g. | PRQM01007 | [Site ISCED adaptation_2] | _____ |
| h. | PRQM01008 | [Site ISCED adaptation_3] | _____ |
| i. | PRQM01009 | [Site ISCED adaptation_4] | _____ |
| j. | PRQM01010 | [Site ISCED adaptation_5] | _____ |

PRQM011

11**Is your school's capacity to provide instruction hindered by the following issues?***(Please select one response in each row.)*

- | | | Not at
all | Very
little | To some
extent | A lot |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. | PRQM01101 A lack of teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. | PRQM01102 Inadequate or poorly qualified teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. | PRQM01103 A lack of assisting staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. | PRQM01104 Inadequate or poorly qualified assisting staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PRQM012

12**What percentage of the teachers in your school have taught at your school for 10 years or more?***(Please select one response.)*

- | | | |
|------------------|---------------|-----------------------|
| PRQM01201 | Less than 10% | <input type="radio"/> |
| | 11-25% | <input type="radio"/> |
| | 26-50% | <input type="radio"/> |
| | 51-75% | <input type="radio"/> |
| | More than 75% | <input type="radio"/> |

13

Does your school offer formal training on social and emotional skill development for teachers in the following ways?

"Social and emotional skills" refer to the capacities of people to manage their emotions and engage with others, and are distinct from people's academic skills, such as literacy or numeracy. Examples of social and emotional skills are empathy, responsibility, emotional control, curiosity, cooperation, etc.

(Please select one response in each row.)

		No	Yes, a short training (few weeks)	Yes, a training lasting in between a month and a year	Yes, an extensive training or a program me lasting more than a year
a.	PRQM01301	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM01302	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14

In which of the following ways, if any, has the development of students' social and emotional skills been promoted in your school?

(Please select one response in each row.)

		No	Yes
a.	PRQM01401	<input type="radio"/>	<input type="radio"/>
b.	PRQM01402	<input type="radio"/>	<input type="radio"/>
c.	PRQM01403	<input type="radio"/>	<input type="radio"/>
d.	PRQM01404	<input type="radio"/>	<input type="radio"/>
e.	PRQM01405	<input type="radio"/>	<input type="radio"/>
f.	PRQM01406	<input type="radio"/>	<input type="radio"/>
g.	PRQM01407	<input type="radio"/>	<input type="radio"/>
h.	PRQM01408	<input type="radio"/>	<input type="radio"/>

15 Is students' achievement in social and emotional skills evaluated in your school?*(Please select one response.)*

- | | | |
|------------------|---|-----------------------|
| PRQM01501 | No, we don't evaluate these skills | <input type="radio"/> |
| | Yes, using informal evaluation (e.g. oral reports to students or parents, etc.) | <input type="radio"/> |
| | Yes, using formal evaluation (e.g. written reports, grades, etc.) | <input type="radio"/> |

This is a filter question:**If the response to Question 15 is “No, we don't evaluate these skills”, skip to Question 18.****If the response to Question 15 is “Yes, using informal evaluation”, skip to Question 17.****If the response to Question 15 is “Yes, using formal evaluation”, answer Questions 16 and 17.****16****How is the evaluation of students' achievement in social and emotional skills used in your school?***(Please select one response in each row.)*

- | | | No | Yes |
|-----------|--|-----------------------|-----------------------|
| a. | PRQM01601 Used for internal evaluation of school performance | <input type="radio"/> | <input type="radio"/> |
| b. | PRQM01602 Used for external evaluation of school performance | <input type="radio"/> | <input type="radio"/> |
| c. | PRQM01603 Used for internal evaluation of your performance | <input type="radio"/> | <input type="radio"/> |
| d. | PRQM01604 Used for internal evaluation of teachers' performance | <input type="radio"/> | <input type="radio"/> |

17**To whom are teachers' reports on students' social and emotional skills submitted?***(Please select one response in each row.)*

- | | | No | Yes |
|-----------|---|-----------------------|-----------------------|
| a. | PRQM01701 To parents | <input type="radio"/> | <input type="radio"/> |
| b. | PRQM01702 To you | <input type="radio"/> | <input type="radio"/> |
| c. | PRQM01703 To higher level administrators | <input type="radio"/> | <input type="radio"/> |

18**How are students grouped in your school?***(Please select one response in each row.)*

		Not for any subjects	For some subjects	For all subjects
a.	PRQM01801 By their performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM01802 For disciplinary reasons (i.e. students with behaviour problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM01803 By language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM01804 By their disability condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM01805 By alphabetical order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PRQM01806 Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19**In this school year, which of the following activities are provided to students in [national modal grade for 10 and/or 15-year-olds]?***(Please select one response in each row.)*

		No	Yes
a.	PRQM01901 Band, orchestra or choir	<input type="radio"/>	<input type="radio"/>
b.	PRQM01902 School play or school musical	<input type="radio"/>	<input type="radio"/>
c.	PRQM01903 School yearbook, newspaper or magazine	<input type="radio"/>	<input type="radio"/>
d.	PRQM01904 Volunteering or community service activities	<input type="radio"/>	<input type="radio"/>
e.	PRQM01905 Science club	<input type="radio"/>	<input type="radio"/>
f.	PRQM01906 Chess club	<input type="radio"/>	<input type="radio"/>
g.	PRQM01907 Club with a focus on computers/ Information and Communication Technology	<input type="radio"/>	<input type="radio"/>
h.	PRQM01908 Art club or art activities	<input type="radio"/>	<input type="radio"/>
i.	PRQM01909 Sports team or sports activities	<input type="radio"/>	<input type="radio"/>

20 What percentage of students in [national modal grade for 10 and/or 15-year-olds] participate in any of these activities?

(That is, band, orchestra or choir; a school play or musical; a school yearbook, a newspaper or magazine; volunteering or community service activities; science club; chess club; a club with a focus on computers/Information and Communication Technology; art club or art activities; a sports team or activities.)
(Please select one response.)

PRQM02001	Less than 10%	<input type="radio"/>
	More than 10% but less than 25%	<input type="radio"/>
	More than 25% but less than 50%	<input type="radio"/>
	More than 50% but less than 75%	<input type="radio"/>
	More than 75% but less than 90%	<input type="radio"/>
	More than 90%	<input type="radio"/>

21 In your school, are tests of students in [national modal grade for 15-year-olds] used for any of the following purposes?

(Please select either "yes" or "no" to indicate the use of tests for each of the specified purposes.)
(Please select one response in each row.)

		No	Yes
a.	PRQM02101 To compare the school with other schools	<input type="radio"/>	<input type="radio"/>
b.	PRQM02102 To guide students' learning	<input type="radio"/>	<input type="radio"/>
c.	PRQM02103 To inform parents about their child's progress	<input type="radio"/>	<input type="radio"/>
d.	PRQM02104 To make decisions about students' retention or promotion	<input type="radio"/>	<input type="radio"/>
e.	PRQM02105 To group students for instructional purposes	<input type="radio"/>	<input type="radio"/>
f.	PRQM02106 To compare the school to [district or national] performance	<input type="radio"/>	<input type="radio"/>
g.	PRQM02107 To monitor the school's progress from year to year	<input type="radio"/>	<input type="radio"/>
h.	PRQM02108 To make judgements about teachers' effectiveness	<input type="radio"/>	<input type="radio"/>
i.	PRQM02109 To identify aspects of instruction or the curriculum that could be improved	<input type="radio"/>	<input type="radio"/>
j.	PRQM02110 To adapt teaching to the students' needs	<input type="radio"/>	<input type="radio"/>
k.	PRQM02111 To award certificates to students	<input type="radio"/>	<input type="radio"/>

22**To what extent do you agree that your school has the following aims?***(Please select one response in each row.)*

			Str ong ly disa gre e	Disagre e	Neither agree nor disagre e	Agree	Strongl y agree
a.	PRQM02201	Students' achievement in academic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM02202	Students' employability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM02203	Students' functioning as good citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM02204	Students' personal well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM02205	Students' social and emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23**Which, if any, of the following statements best describes your school's connection with community involvement by students and their families?***(Please select one response.)*

PRQM023	Community service is a required part of our curriculum.	<input type="radio"/>
	The school organises community service activities.	<input type="radio"/>
	The school supports or encourages community service activities.	<input type="radio"/>
	The school supports or encourages our teachers to help organise community service activities.	<input type="radio"/>
	While our school does not organise community service activities, parent and student groups on their own are active in such activities.	<input type="radio"/>

24**Which of the following apply to your school?***(Please select one response in each row.)*

			This does not apply to our school	This applies to our school
a.	PRQM02401	Our curriculum includes techniques students can use to deal with stress.	<input type="radio"/>	<input type="radio"/>
b.	PRQM02402	Our curriculum includes techniques students can use to control their tempers.	<input type="radio"/>	<input type="radio"/>
c.	PRQM02403	Our curriculum includes techniques students can use to deal with difficult people.	<input type="radio"/>	<input type="radio"/>
d.	PRQM02404	We expect students to work out their conflicts between themselves.	<input type="radio"/>	<input type="radio"/>
e.	PRQM02405	Our school is allowed to suspend students with behaviour problems.	<input type="radio"/>	<input type="radio"/>
f.	PRQM02406	Our school is allowed to expel students with behaviour problems.	<input type="radio"/>	<input type="radio"/>

25**In your school, to what extent is the learning of students hindered by the following phenomena?***(Please select one response in each row.)*

			Not at all	Very little	To some extent	A lot
a.	PRQM02501	Student truancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM02502	Students skipping classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM02503	Students arriving late for school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM02504	Students lacking respect for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM02505	Disruption of classes by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PRQM02506	Student use of alcohol or illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	PRQM02507	Students intimidating or bullying other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26**In your school, to what extent is the learning of students hindered by the following phenomena?***(Please select one response in each row.)*

		Not at all	Very little	To some extent	A lot
a.	PRQM02601 Student involvement with minor illegal activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM02602 Student involvement with major illegal activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM02603 Lack of encouragement for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM02604 Poor student-teacher relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM02605 Teachers having to teach students of heterogeneous ability levels within the same class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PRQM02606 Teachers having to teach students of diverse ethnic backgrounds (i.e. language, culture) within the same class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	PRQM02607 Teachers' low expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27**In your school, to what extent is the learning of students hindered by the following phenomena?***(Please select one response in each row.)*

		Not at all	Very little	To some extent	A lot
a.	PRQM02701 Teachers not meeting individual students' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM02702 Teacher absenteeism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM02703 Staff resisting change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM02704 Teachers being too strict with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM02705 Teachers being late to classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PRQM02706 Teachers not being well prepared for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28

Which statement below best characterises parental expectations towards your school?

(Please select one response.)

- | | | |
|------------------|--|-----------------------|
| PRQM02801 | There is <i>constant pressure</i> from many parents who expect our school to set very high academic standards and to have our students achieve them. | <input type="radio"/> |
| | Pressure on the school to achieve higher academic standards among students comes from a <i>minority of parents</i> . | <input type="radio"/> |
| | Pressure from parents on the school to achieve higher academic standards among students is <i>largely absent</i> . | <input type="radio"/> |

29

In this school, are the following policies and practices in relation to diversity implemented?

(Please select one response in each row.)

No Yes

- | | | | | |
|-----------|-----------|---|-----------------------|-----------------------|
| a. | PRQM02901 | Supporting activities or organisations that encourage students' expression of diverse ethnic and cultural identities (e.g. artistic groups) | <input type="radio"/> | <input type="radio"/> |
| b. | PRQM02902 | Organising multicultural events (e.g. cultural diversity day) | <input type="radio"/> | <input type="radio"/> |
| c. | PRQM02903 | Teaching students how to deal with ethnic and cultural discrimination | <input type="radio"/> | <input type="radio"/> |
| d. | PRQM02904 | Adopting teaching and learning practices that integrate global issues throughout the curriculum | <input type="radio"/> | <input type="radio"/> |

30**How often are the following factors considered when students are admitted to your school?***(Please select one response in each row.)*

		Never	Someti mes	Alway s
a.	PRQM03001 Student's record of academic performance (including placement tests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PRQM03002 Recommendation of feeder schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PRQM03003 Whether the student requires or is interested in a special programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PRQM03004 Whether the student has unusual talents or skills in performing arts, sports, or is very advanced in one or more academic areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PRQM03005 Preference given to family members of current or former students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PRQM03006 Residence in a particular area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRQM031

31**During the last six months, what percentage of teaching staff in your school has attended a programme of professional development?***A programme of professional development here is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The programme must last for at least one day in total and have a focus on teaching and education.**(If none of your teachers participated in any professional development activities select "0" (zero).)*

PRQM03101 Percentage _____

PRQM032

32**How satisfied are you with your job as a principal?***(Please select one response.)*

PRQM03201	Very satisfied	<input type="radio"/>
	Somewhat satisfied	<input type="radio"/>
	Neutral, neither satisfied nor dissatisfied	<input type="radio"/>
	Somewhat dissatisfied	<input type="radio"/>
	Very dissatisfied	<input type="radio"/>