

SSES

Teacher Questionnaire

Section 1

School Name: _____

Teacher Username: _____

Study on Social and Emotional Skills (SSES)



Thank you for taking part in the SSES study.

The Study on Social and Emotional Skills aims to assess the social and emotional skills of students at multiple international locations, and to examine the factors in students' home, school and community environments that promote or hinder development of these skills.

All information collected will be kept **strictly confidential**. To ensure that your privacy is maintained, only combined results from the study as a whole will be analysed and reported. No individual information will be released to any person or department except at your written request and on your authorisation. Participation in this study is voluntary. You are free to withdraw from the study at any time or choose not to take part. Please continue if you agree to take part.

There are no 'right' or 'wrong' answers. Please answer each question as best as you can.

PLEASE READ THESE INSTRUCTIONS

- Use **black** pen when completing this form.
- If a mistake is made, correct it this way:  Yes  No
- Leave answer circles blank if you cannot or do not wish to respond.

SECTION 1

1 Are you female or male?*(Please select one response.)*

- | | | |
|------------------|--------------------|-----------------------|
| TCQM00101 | Female | <input type="radio"/> |
| | Male | <input type="radio"/> |
| | [Country specific] | <input type="radio"/> |
| | [Country specific] | <input type="radio"/> |

2 How old are you?*(Please enter a number.)*

TCQM00201 _____ Years

3 Do you teach at another school?*(Please select one response.)*

- | | | |
|------------------|-----|-----------------------|
| TCQM00301 | No | <input type="radio"/> |
| | Yes | <input type="radio"/> |

4 For all your teaching positions taken together, what is your employment status?*(Please select one response.)*

- | | | |
|------------------|--|-----------------------|
| TCQM00401 | Full-time (more than 90% of full-time hours) | <input type="radio"/> |
| | Part-time (71-90% of full-time hours) | <input type="radio"/> |
| | Part-time (50-70% of full-time hours) | <input type="radio"/> |
| | Part-time (less than 50% of full-time hours) | <input type="radio"/> |

5**How many years of work experience do you have, regardless of whether you worked full-time or part-time?***(Do not include any extended periods of leave such as maternity/paternity leave.)**(Please enter a number in each row. Enter "0" (zero) if none.)**(Please round up to whole years.)*

- | | | | |
|-----------|-----------|-------|--|
| a. | TCQM00501 | _____ | Year(s) working as a teacher <u>at this school</u> |
| b. | TCQM00502 | _____ | Year(s) working as a teacher <u>in total</u> |
| c. | TCQM00503 | _____ | Year(s) working in other education roles (do not include years working as a teacher) |
| d. | TCQM00504 | _____ | Year(s) working in other jobs |

6**What is the highest level of formal education you have completed?***(Please select one response.)*

- | | | |
|------------------|----------------------------|-----------------------|
| TCQM00601 | Below [ISCED 2011 Level 3] | <input type="radio"/> |
| | [ISCED 2011 Level 3] | <input type="radio"/> |
| | [ISCED 2011 Level 4] | <input type="radio"/> |
| | [ISCED 2011 Level 5] | <input type="radio"/> |
| | [ISCED 2011 Level 6] | <input type="radio"/> |
| | [ISCED 2011 Level 7] | <input type="radio"/> |
| | [ISCED 2011 Level 8] | <input type="radio"/> |

7 Did you complete a teacher education or training programme?*(Please select one response.)*

- | | | |
|------------------|-----|-----------------------|
| TCQM00701 | No | <input type="radio"/> |
| | Yes | <input type="radio"/> |

This is a filter question:

If the response to Question 7 is “No” please skip to Question 9.

If the response to Question 7 is “Yes” please go to Question 8.

8 How did you receive your initial teaching qualifications?*(Please select one response.)*

- | | | |
|------------------|--|-----------------------|
| TCQM00801 | I attended a standard teacher education or training programme at a post-secondary institution. | <input type="radio"/> |
| | I attended an in-service teacher education or training programme. | <input type="radio"/> |
| | I attended a work-based teacher education or training programme. | <input type="radio"/> |
| | I attended a training in a field other than teaching. | <input type="radio"/> |
| | Other | <input type="radio"/> |

9 Were any of the following subjects included in either your teacher education or subsequent professional development?*(Please select one response in each row.)*

- | | | | No | Yes |
|-----------|------------------|---|-----------------------|-----------------------|
| a. | TCQM00901 | How to manage a classroom | <input type="radio"/> | <input type="radio"/> |
| b. | TCQM00902 | How to deal with difficult students (class obstructions, breaking rules, lack of attention, etc.) | <input type="radio"/> | <input type="radio"/> |
| c. | TCQM00903 | How to have students work in groups to learn | <input type="radio"/> | <input type="radio"/> |
| d. | TCQM00904 | How to involve parents in the educational process | <input type="radio"/> | <input type="radio"/> |

10

Did you have the opportunity of dealing with the following topics during your in- and pre-service training and professional development?

(Please select one response in each row.)

			Not at all	A little	Somewhat	A lot	Very much
a.	TCQM01001	Student-teacher interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01002	Child development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01003	Methods of teaching that involve group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM01004	Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM01005	Developing social and emotional skills in children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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For the categories of teacher training below, please indicate whether you obtained any formal training or professional development on social and emotional skills and their development and, if so, for how long.

“Social and emotional skills” refer to the capacities of people to manage their emotions and engage with others, and are distinct from people's academic skills, such as literacy or numeracy. Examples of social and emotional skills are empathy, responsibility, emotional control, curiosity, cooperation.

(If you obtained formal training or professional development on more than one occasion for a category of teacher training, please select the one which had the longest duration.)

(Please select one response in each row.)

			No	Yes, for one week or less	Yes, training lasting a few weeks	Yes, a training lasting in between a month and a year	Yes, an extensive training or programme lasting more than a year
a.	TCQM01101	Teacher programme/Your initial teacher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01102	Teacher development training taken outside of school or the school district where you worked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01103	Training sessions the school or school district has provided or sponsored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During this current school year, do you teach the subjects below to any [[ISCED Level X]/10 or 15-year-old] students in this school?

(Please select one response in each row.)

		No	Yes
a.	TCQM01201 Reading, writing and literature	<input type="radio"/>	<input type="radio"/>
b.	TCQM01202 Mathematics	<input type="radio"/>	<input type="radio"/>
c.	TCQM01203 Science	<input type="radio"/>	<input type="radio"/>
d.	TCQM01204 Social studies	<input type="radio"/>	<input type="radio"/>
e.	TCQM01205 Modern foreign languages	<input type="radio"/>	<input type="radio"/>
f.	TCQM01206 Ancient Greek and/or Latin	<input type="radio"/>	<input type="radio"/>
g.	TCQM01207 Technology	<input type="radio"/>	<input type="radio"/>
h.	TCQM01208 Arts	<input type="radio"/>	<input type="radio"/>
i.	TCQM01209 Physical education	<input type="radio"/>	<input type="radio"/>
j.	TCQM01210 Religion and/or ethics	<input type="radio"/>	<input type="radio"/>
k.	TCQM01211 Practical and vocational skills	<input type="radio"/>	<input type="radio"/>
l.	TCQM01212 Other	<input type="radio"/>	<input type="radio"/>

13

How often does this happen in your lessons?

(Please select one response in each row.)

		Never or almost never	Some lessons	Many lessons	Every lesson or almost every lesson
a.	TCQM01301 Students are given opportunities to explain their ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01302 A small group discussion between students takes place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01303 A whole class discussion takes place in which I participate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM01304 I discuss questions that students ask.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM01305 Students present something to the rest of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM01306 Students discuss materials from a textbook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14**How often do you assign the following activities to your students?***(Please select one response in each row.)*

Never or almost never	Once a year or less	2-4 times a year	5-9 times a year	1-3 times a month	Once a week or more
-----------------------	---------------------	------------------	------------------	-------------------	---------------------

- | | | | | | | | |
|--------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. TCQM01401 | Doing some short task (10 minutes to 2 hours) in teams such as exercises or problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. TCQM01402 | Conducting a longer project (over several weeks) in teams such as writing a document, inventing something, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. TCQM01403 | Preparing and giving a talk/presentation together. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15**How often do each of the following activities happen in your classes throughout the school year?***(Please select one response in each row.)*

Never or hardly ever	In about one-quarter of [lessons]	In about one-half of [lessons]	In about three-quarters of [lessons]	In almost every [lesson]
----------------------	-----------------------------------	--------------------------------	--------------------------------------	--------------------------

- | | | | | | | |
|--------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. TCQM01501 | Students work in small groups to come up with a joint solution to a problem or task. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. TCQM01502 | I give different work to the students that have difficulties learning and/or to those who can advance faster. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. TCQM01503 | Students work on projects that require at least one week to complete. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. TCQM01504 | Students work in groups based upon their abilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. TCQM01505 | Students hold a debate and argue for a particular point of view which may not be their own. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16**In your teaching, to what extent can you do the following?***(Please select one response in each row.)*

			Not at all	To some extent	Quite a bit	A lot
a.	TCQM01601	Get students to believe they can do well in school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01602	Help my students to value learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01603	Control disruptive behaviour in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM01604	Motivate students who show low interest in school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM01605	Make expectations about student behaviour clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM01606	Help students think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	TCQM01607	Get students to follow classroom rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17**How often do you use the following methods of assessing student learning?***(Please select one response in each row.)*

			Never or almost never	Some lessons	Many lessons	Every lesson or almost every lesson
a.	TCQM01701	I let students judge their own progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01702	I have individual students answer questions in front of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01703	I collect data from classroom assignments or homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM01704	I observe students when working on particular tasks and provide immediate feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How often do you use the following approaches to assign final [semester/term] grades in the grade you teach?

(Please select one response in each row.)

			Never or almost never	Some lessons	Many lessons	Every lesson or almost every lesson
a.	TCQM01801	I consider students' individual improvement in performance since the beginning of the semester/term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM01802	I compare students' performance to that of other students in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM01803	I recognize students' effort even if performance does not improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM01804	I consider the degree to which the students participate in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM01805	I consider student achievement level in regard to standard criteria, irrespective of performance of other students in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19

In which ways, if any, have the development of students' social and emotional skills been promoted in your school?

(Please select one response in each row.)

			No	Yes
a.	TCQM01901	Teachers are requested to promote the development of students' social and emotional skills as part of their work (or during their classes).	<input type="radio"/>	<input type="radio"/>
b.	TCQM01902	The development of social and emotional skills is one of the objectives included in the [school educational plan].	<input type="radio"/>	<input type="radio"/>
c.	TCQM01903	We have separate classes or school activities dedicated specifically to the development of these skills.	<input type="radio"/>	<input type="radio"/>
d.	TCQM01904	As part of special classes aimed specifically at developing these skills.	<input type="radio"/>	<input type="radio"/>
e.	TCQM01905	By how we implement our school's disciplinary rules.	<input type="radio"/>	<input type="radio"/>
f.	TCQM01906	By means of our general school practices.	<input type="radio"/>	<input type="radio"/>
g.	TCQM01907	By organising extracurricular activities.	<input type="radio"/>	<input type="radio"/>
h.	TCQM01908	By providing feedback and advice to parents about their children's social and emotional skills.	<input type="radio"/>	<input type="radio"/>

20 Is students' achievement in social and emotional skills evaluated in your school?*(Please select one response.)*

TCQM02001	No, we don't evaluate these skills	<input type="radio"/>
	Yes, using informal evaluation (e.g. oral reports to students or parents, etc.)	<input type="radio"/>
	Yes, using formal evaluation (e.g. written reports, grades, etc.)	<input type="radio"/>

This is a filter question:**If the response to Question 20 is “No, we don't evaluate these skills”, skip to Question 23.****If the response to Question 20 is “Yes, using informal evaluation”, skip to Question 22.****If the response to Question 20 is “Yes, using formal evaluation”, answer Questions 21 and 22.**

TCQM021

21**How is your evaluation of students' achievement in social and emotional skills used in your school?***(Please select one response in each row.)*

		No	Yes
a.	TCQM02101 It is used for internal evaluation of school performance.	<input type="radio"/>	<input type="radio"/>
b.	TCQM02102 It is used for external evaluation of school performance.	<input type="radio"/>	<input type="radio"/>
c.	TCQM02103 It is used for internal evaluation of your performance.	<input type="radio"/>	<input type="radio"/>

TCQM022

22**To whom are your reports or observations on students' social and emotional skills submitted?***(Please select one response in each row.)*

		No	Yes
a.	TCQM02201 To parents	<input type="radio"/>	<input type="radio"/>
b.	TCQM02202 To your principal	<input type="radio"/>	<input type="radio"/>
c.	TCQM02203 To higher level administrators	<input type="radio"/>	<input type="radio"/>

23**In your school, to what extent is the learning of students hindered by the following phenomena?***(Please select one response in each row.)*

		Not at all	Very little	To some extent	A lot
a.	TCQM02301 Student truancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02302 Students skipping classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02303 Students arriving late for school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM02304 Students lacking respect for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM02305 Disruption of classes by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM02306 Student use of alcohol or illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	TCQM02307 Students intimidating or bullying other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24**In your school, to what extent is the learning of students hindered by the following phenomena?***(Please select one response in each row.)*

		Not at all	Very little	To some extent	A lot
a.	TCQM02401 Student involvement with minor illegal activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02402 Student involvement with major illegal activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02403 Lack of encouragement for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM02404 Poor student-teacher relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM02405 Teachers having to teach students of heterogeneous ability levels within the same class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM02406 Teachers having to teach students of diverse ethnic backgrounds (i.e., language, culture) within the same class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	TCQM02407 Teachers' low expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25	How strongly do you agree or disagree with these statements as applied to your school?						
	<i>(Please select one response in each row.)</i>						
			Strongl y disagree	Disagree	Neither agree nor disagree	Agree	Strongl y agree
a.	TCQM02501	This school provides staff with opportunities to actively participate in school decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02502	This school provides parents or guardians with opportunities to actively participate in school decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02503	This school provides students with opportunities to actively participate in school decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM02504	This school has a culture of shared responsibility for school issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM02505	There is a collaborative school culture which is characterized by mutual support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM02506	Teachers get along well with the school leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26	How strongly do you agree or disagree with the following statements about what happens in your school?						
	<i>(Please select one response in each row.)</i>						
			Strongl y disagree	Disagree	Neither agree nor disagree	Agree	Strongl y agree
a.	TCQM02601	In this school, teachers and students usually get on well with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02602	Most teachers in this school believe that the students' well-being is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02603	Most teachers in this school are interested in what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM02604	If a student from this school needs extra assistance, the school provides it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27**How often have any of the following situations happened during the current school year?**

[Bullying] is defined as the activity of repeated, aggressive behaviour intended to hurt someone either physically, emotionally, verbally, or through internet communication.

(Please select one response in each row.)

		Never	Less than once a month	1-3 times a month	Once a week	More than once per week
a.	TCQM02701 A student informed you about aggressive or destructive behaviours by other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02702 A student informed you that he/she was [bullied] by another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02703 A teacher informed you that a student was [bullied] by other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	TCQM02704 A teacher informed you that a student helped another student who was being [bullied].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	TCQM02705 A student informed you that he/she was [bullied] by a teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	TCQM02706 A parent informed you that his/her son/daughter was [bullied] by other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	TCQM02707 A teacher informed you that he/she was [bullied] by students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	TCQM02708 You witnessed students' [bullying] behaviours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TCQM028

28**How satisfied are you with your job as a teacher?**

(Please select one response.)

TCQM02801	Very satisfied	<input type="radio"/>
	Somewhat satisfied	<input type="radio"/>
	Neutral, neither satisfied nor dissatisfied	<input type="radio"/>
	Somewhat dissatisfied	<input type="radio"/>
	Very dissatisfied	<input type="radio"/>

29**How much do you agree or disagree with the following statements?***(Please select one response in each row.)*

		Strongl y disagre e	Disagre e	Neither agree nor disagre e	Agree	Strongl y agree
a.	TCQM02901 Your social skills are something about yourself that you cannot change very much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCQM02902 Your emotional skills are something about yourself that you cannot change very much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCQM02903 Your intelligence is something about yourself that you cannot change very much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section, some students are described to you. Suppose that they are people that you know.

XXV001

30

How much do you agree that each of the following students is a hard-working person?

(Please select one response in each row.)

		Strong ly disagr ee	Disagr ee	Neithe r agree nor disagr ee	Agree	Strong ly agree
a.	TCV00101 [Mia] studies hard and gets very good grades. She always does her homework, finishes her assignments, and is always prepared before starting the class. How much do you agree that [Mia] is a hard-working person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCV00102 [Peter] usually gets good grades. He sometimes has trouble paying attention in class, but usually completes his homework on time. How much do you agree that [Peter] is a hard-working person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCV00103 [Tom] often forgets to do his homework, is rarely prepared before the class starts, and does not care about his grades. How much do you agree that [Tom] is a hard-working person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do you agree that each of the following students handles his/her emotions well?

(Please select one response in each row.)

		Strongl y disagree	Disagree	Neither agree nor disagree	Agree	Strongl y agree
a.	TCV00201 [John] never looks stressed. He is calm and positive even before an exam. How much do you agree that [John] handles his emotions well?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCV00202 [Mary] is usually calm during classes, but there are a few moments when she can get upset and change moods. How much do you agree that [Mary] handles her emotions well?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCV00203 [Anna] is frequently in a bad mood and gets upset every time someone does something she doesn't like. How much do you agree that [Anna] handles her emotions well?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32

How much do you agree that each of the following students is a kind person?

(Please select one response in each row.)

			Strongl y disagre e	Disagre e	Neither agree nor disagre e	Agree	Strongl y agree
a.	TCV00301	[Marc] is nice to almost everyone. He is always willing to help or lend things to his classmates. How much do you agree that [Marc] is a kind person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCV00302	[Wesly] is helpful to most of his friends but there are a few of his classmates that find him unfriendly. How much do you agree that [Wesly] is a kind person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCV00303	[Maria] often argues with her classmates and can be quite rude. She never lends her things to her classmates. How much do you agree that [Maria] is a kind person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33

How much do you agree whether each of the following students is a social and outgoing person?

(Please select one response in each row.)

		Strong ly disagr ee	Disagr ee	Neith er agree nor disagr ee	Agree	Strong ly agree
a.	TCV00401 [Jennifer] has many friends and likes to talk with her classmates. She is very active and leads many school activities. How much do you agree that [Jennifer] is a social and outgoing person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCV00402 [Alexandra] likes to be with her friends but there are days when she is quiet and does not talk with other classmates. How much do you agree that [Alexandra] is a social and outgoing person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCV00403 [Jack] is shy and talks very little with his classmates. He does not like to talk in front of other people and prefers to be left alone. How much do you agree that [Jack] is a social and outgoing person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34**How much do you agree that each of the following students enjoys learning new things?***(Please select one response in each row.)*

		Strong ly disagr ee	Disagr ee	Neithe r agree nor disagr ee	Agree	Strong ly agree
a.	TCV00501 [Mario] is very interested in knowing about the world. He is curious about different places and people. He also loves reading about different things. How much do you agree that [Mario] enjoys learning new things?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	TCV00502 [Christine] is sometimes interested in learning about other places and people but she rarely reads about different things. How much do you agree that [Christine] enjoys learning new things?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	TCV00503 [Timothy] is not interested in learning about other places and people. He does not like to explore new places and does not like reading about different things. How much do you agree that [Timothy] enjoys learning new things?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>