

SSES

Main Study

Parent Questionnaire

School Name: _____

Parent Username: _____

Study on Social and Emotional Skills (SSES)

Thank you for taking part in the SSES study.



The Study on Social and Emotional Skills aims to assess the social and emotional skills of students at multiple international locations, and to examine the factors in students' home, school and community environments that promote or hinder development of these skills.

All information collected will be kept **strictly confidential**. To ensure that your privacy is maintained, only combined results from the study as a whole will be analysed and reported. No individual information will be released to any person or department except at your written request and on your authorisation.

Participation in this study is voluntary. You are free to withdraw from the study at any time or choose not to take part. Please continue if you agree to take part.

There are no 'right' or 'wrong' answers. Please answer each question as best as you can.

PLEASE READ THESE INSTRUCTIONS

- Use **black** pen when completing this form.
- If a mistake is made, correct it this way:  Yes  No
- Leave answer circles blank if you cannot or do not wish to respond.

SECTION 1

SECTION 1 contained anchoring vignettes and the assessment scale.

SECTION 2

19 Please {VERIFY_SPECIFY} the month and year of birth of your child.

	PAQM00101	PAQM00102
	Month	Year
Enter Month and Year	_____	_____

20 Who is completing this questionnaire?**PAQM00201***(Please select one response.)*

- | | |
|-----------------------|-----------------------|
| Mother | <input type="radio"/> |
| Other female guardian | <input type="radio"/> |
| Father | <input type="radio"/> |
| Other male guardian | <input type="radio"/> |
| Other | <input type="radio"/> |

21 How old are your child's parents/guardians?*(Please select one response in each column.)*

	PAQM00301	PAQM00302
	a. Mother or other female guardian	b. Father or other male guardian
24 years or younger	<input type="radio"/>	<input type="radio"/>
25-29 years	<input type="radio"/>	<input type="radio"/>
30-34 years	<input type="radio"/>	<input type="radio"/>
35-39 years	<input type="radio"/>	<input type="radio"/>
40-44 years	<input type="radio"/>	<input type="radio"/>
45-49 years	<input type="radio"/>	<input type="radio"/>
50 or older	<input type="radio"/>	<input type="radio"/>
[Country specific]	<input type="radio"/>	<input type="radio"/>
[Country specific]	<input type="radio"/>	<input type="radio"/>
Deceased	<input type="radio"/>	<input type="radio"/>

22

How many of the following people usually live at home with your child?

This is the home where your child mainly lives but could include living in more than one home if it is an equal share arrangement.

(Please select one response in each row.)

		None	One	Two	Three or more
a.	PAQM00401 Mother(s) (including stepmother or foster mother)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM00402 Father(s) (including stepfather or foster father)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM00403 Sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM00404 Brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PAQM00405 Grandparents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PAQM00406 Aunts and uncles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	PAQM00407 Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23

How many siblings does your child have?

This could include other children permanently living in the home (e.g. children of relatives) as well as siblings living elsewhere.

(Please select one response in each row.)

		None	One	Two	Three	More than three
a.	PAQM00501 Younger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM00502 Older	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM00503 Same age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24 What is the highest level of formal education COMPLETED by the child's parents?*(Please select one response in each column.)*

	PAQM00601	PAQM00602
	a. Mother or other female guardian	b. Father or other male guardian
[ISCED level 1]	<input type="radio"/>	<input type="radio"/>
[ISCED level 2]	<input type="radio"/>	<input type="radio"/>
[ISCED level 3]	<input type="radio"/>	<input type="radio"/>
[ISCED level 4]	<input type="radio"/>	<input type="radio"/>
[ISCED level 5]	<input type="radio"/>	<input type="radio"/>
[ISCED level 6]	<input type="radio"/>	<input type="radio"/>
[ISCED level 7]	<input type="radio"/>	<input type="radio"/>
[ISCED level 8]	<input type="radio"/>	<input type="radio"/>

25 Which of the following definitions best describes the current employment situation of your child's parents?*(Please select one response in each row.)*

		Not working	In volunteer work or other non-paid activity (e.g. studying)	In casual or non-regular work	In regular part-time work (less than 50% of full-time hours)	In regular part-time work (between 50% and 90% of full-time hours)	In regular full-time work
a.	PAQM00701 Mother or other female guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM00702 Father or other male guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following two questions concern the job of mother or other female guardian:

(If she is not working now, please tell us her last main job.)

PAQM008

26 What is the main job of your child's mother or other female guardian?

(e.g. school teacher, kitchen-hand, sales manager)

PAQM00801

PAQM009

27 What does child's mother or other female guardian do in her main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

PAQM00901

The following two questions concern the job of father or other male guardian:

(If he is not working now, please tell us his last main job.)

PAQM010

28 What is the main job of your child's father or other male guardian?

(e.g. school teacher, kitchen-hand, sales manager)

PAQM01001

PAQM011

29 What does child's father or other male guardian do in his main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

PAQM01101

30 What is your annual household income?**PAQM01201***(Please add together the total income, before tax, from **all** members of your household.)**(Please remember we ask you to answer questions only if you feel comfortable doing so, and that all responses are kept strictly confidential.)**(Please select one response.)*

- | | |
|---------------------------------|-----------------------|
| Less than [X1] | <input type="radio"/> |
| [X1] or more but less than [X2] | <input type="radio"/> |
| [X2] or more but less than [X3] | <input type="radio"/> |
| [X3] or more but less than [X4] | <input type="radio"/> |
| [X4] or more but less than [X5] | <input type="radio"/> |
| [X5] or more | <input type="radio"/> |

PAQM013

31 In what country were the following people born?*(Please select one response in each column.)*

	PAQM01301	PAQM01302	PAQM01303
	a. Child	b. Mother or other female guardian	c. Father or other male guardian
[Country of test]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country A]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country B]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country C]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country D]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country E]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Country F]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32

What is the language most often spoken at home by the following family members?

(Please select one response in each row.)

			[Assessment language]	[country-specific 2]	[country-specific 3]	[country-specific 4]	[country-specific 5]	[Another language]
a.	PAQM01401	Your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM01402	Mother or other female guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM01403	Father or other male guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33

To what extent do you agree with these statements about the area where you live?

(Please select one response in each row.)

			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	PAQM01501	People in the area where I live help each other out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM01502	We watch out for each other's children in the area where I live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM01503	My child is safe in the area where I live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM01504	When we encounter difficulties, we know where to go for help in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34 How old was your child when he/she started [ISCED 0]?

- | | | |
|------------------|-----------------------------------|-----------------------|
| PAQM01601 | My child did not attend [ISCED 0] | <input type="radio"/> |
| | 0 | <input type="radio"/> |
| | 1 | <input type="radio"/> |
| | 2 | <input type="radio"/> |
| | 3 | <input type="radio"/> |
| | 4 | <input type="radio"/> |
| | 5 | <input type="radio"/> |
| | 6 | <input type="radio"/> |
| | 7 | <input type="radio"/> |

35 How old were you when you started [ISCED 1]?

- | | | |
|------------------|---|-----------------------|
| PAQM01701 | 3 | <input type="radio"/> |
| | 4 | <input type="radio"/> |
| | 5 | <input type="radio"/> |
| | 6 | <input type="radio"/> |
| | 7 | <input type="radio"/> |
| | 8 | <input type="radio"/> |
| | 9 | <input type="radio"/> |

36 Please consider the last [pre-primary education arrangement] which your child attended prior to [grade 1 in ISCED 1].

What type of provider offered this [pre-primary education arrangement]?

(Please select one response.)

- | | | |
|------------------|---|-----------------------|
| PAQM01801 | Public management and mainly public funding (e.g. [national example]) | <input type="radio"/> |
| | Private management and mainly public funding (e.g. [national example]) | <input type="radio"/> |
| | Private management and mainly private funding (e.g. [national example]) | <input type="radio"/> |

37 Did your child regularly attend any of the following arrangements prior to [ISCED level 1]?

(Please select one response in each row.)

No **Yes**

- | | | | |
|-----------|--|-----------------------|-----------------------|
| a. | PAQM01901 [Supervision and care (e.g. national example 1)] | <input type="radio"/> | <input type="radio"/> |
| b. | PAQM01902 [Supervision and care (e.g. national example 2)] | <input type="radio"/> | <input type="radio"/> |
| c. | PAQM01903 [Supervision and care (e.g. national example 3)] | <input type="radio"/> | <input type="radio"/> |
| d. | PAQM01904 [ISCED 01 (e.g. national example 1)] | <input type="radio"/> | <input type="radio"/> |
| e. | PAQM01905 [ISCED 01 (e.g. national example 2)] | <input type="radio"/> | <input type="radio"/> |
| f. | PAQM01906 [ISCED 01/ ISCED 02 (e.g. national example 1)] | <input type="radio"/> | <input type="radio"/> |
| g. | PAQM01907 [ISCED 01/ ISCED 02 (e.g. national example 2)] | <input type="radio"/> | <input type="radio"/> |
| h. | PAQM01908 [ISCED 02 (e.g. national example 1)] | <input type="radio"/> | <input type="radio"/> |
| i. | PAQM01909 [ISCED 02 (e.g. national example 2)] | <input type="radio"/> | <input type="radio"/> |

38

Has your child ever experienced any of the following issues or difficulties?*(Please select one response in each row.)*

		No	Yes
a.	PAQM02001 Low birth weight (less than [2500 g]) or premature birth	<input type="radio"/>	<input type="radio"/>
b.	PAQM02002 Hearing difficulties (that cannot be corrected by a hearing aid)	<input type="radio"/>	<input type="radio"/>
c.	PAQM02003 Vision difficulties (that cannot be corrected by glasses)	<input type="radio"/>	<input type="radio"/>
d.	PAQM02004 Mobility difficulties	<input type="radio"/>	<input type="radio"/>
e.	PAQM02005 Learning difficulties (e.g. speech or language delay, intellectual disability)	<input type="radio"/>	<input type="radio"/>
f.	PAQM02006 Social and emotional difficulties	<input type="radio"/>	<input type="radio"/>
g.	PAQM02007 Behavioural difficulties	<input type="radio"/>	<input type="radio"/>

39

To your knowledge, how many friends does your child have who are:*(Please select one response in each row.)*

		None or very few	Some	Man y	All or almost all	There are no children with such characteristics in our area	Don't know/ Not sure
a.	PAQM02101 From a different country than your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02102 Of a different religion than your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02103 From a different socio-economic background than your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02104 Of a different race or ethnic background from your child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40**How often does your child do the following things?***(Please select one response in each row.)*

			Once a week or less	2-3 days a week	4-6 days a week	Every day
a.	PAQM02201	Brush their teeth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02202	Eat breakfast (i.e. eat more than a glass of milk or fruit juice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02203	Eat fruit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02204	Eat vegetables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PAQM02205	Do at least 60 minutes of moderate physical activity throughout the day (e.g. walking, climbing stairs, riding a bike to school, [country specific], etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PAQM02206	Do at least 20 minutes of vigorous physical activity throughout the day (e.g. running, cycling, aerobics, soccer, skating, [country specific], etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	PAQM02207	Sleep 8 hours or more at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41**In general how would you describe your child's health?***(Please select one response.)*

PAQM02301	Excellent	<input type="radio"/>
	Very Good	<input type="radio"/>
	Good	<input type="radio"/>
	Fair	<input type="radio"/>
	Poor	<input type="radio"/>

42 Overall, how satisfied are you with your life as a whole these days?

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". "Zero" means you feel "not at all satisfied" and "10" means "completely satisfied".

(Please select one response.)

PAQM02401	(<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	(1	2	3	4	5	6	7	8	9	10

43**Please indicate for each of the five statements which is closest to how you have been feeling over the last two weeks.**

(Example: If you have felt cheerful and in good spirits more than half of the time during the last two weeks, please select the circle in column 3.)

(Please select one response in each row.)

			At no time	Some of the time	More than half of the time	Most of the time	All of the time
a.	PAQM02501	I have felt cheerful and in good spirits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02502	I have felt calm and relaxed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02503	I have felt active and vigorous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02504	I have woken up feeling fresh and rested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PAQM02505	My daily life has been filled with things that interest me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44

Below are a number of characteristics that may or may not apply to you.

Please indicate how much you agree or disagree with each of them.

(Please select one response in each row.)

I am someone who...

			Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
a.	PAQM02601	is compassionate, has a soft heart.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02602	is fascinated by art, music, or literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02603	is dominant and acts as a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02604	is full of energy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PAQM02605	assumes the best about people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	PAQM02606	is reliable, can always be counted on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	PAQM02607	is emotionally stable, not easily upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	PAQM02608	is original, comes up with new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	PAQM02609	is outgoing, sociable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	PAQM02610	keeps things neat and tidy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	PAQM02611	is relaxed, handles stress well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.	PAQM02612	is respectful, treats others with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.	PAQM02613	is persistent, works until the task is finished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n.	PAQM02614	feels secure, comfortable with self.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o.	PAQM02615	is complex, a deep thinker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45

In this question, we ask you to describe how true each of the following statements are.

(Please select one response in each row.)

			Almost never or never true	Sometimes true	Often true	Almost always or always true
a.	PAQM02701	The mother/female guardian understands the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02702	The mother/female guardian listens to the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02703	The mother/female guardian is very strict with the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02704	The mother/female guardian gives hard punishment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46

In this question, we ask you to describe how true each of the following statements are.

(Please select one response in each row.)

			Almost never or never true	Sometimes true	Often true	Almost always or always true
a.	PAQM02801	The father/male guardian understands the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02802	The father/male guardian listens to the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02803	The father/male guardian is very strict with the child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02804	The father/male guardian gives hard punishment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47

How much encouragement from you does your child need to do the following things?

(Please select one response in each row.)

			None at all	Little	Somew hat	A lot
a.	PAQM02901	To study hard and be responsible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM02902	To stay relaxed and calm even in moments of difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM02903	To socialize with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM02904	To be kind and help other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	PAQM02905	To learn new things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48

How often do you or someone else in your home do the following things with your child?

(Please select one response in each row.)

			Never or hardly ever	Once or twice a year	Once or twice a month	Once or twice a week	Every day or almost every day
a.	PAQM03001	Discuss how well my child is doing at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	PAQM03002	Eat [the main meal] with my child around a table	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	PAQM03003	Spend time just talking to my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	PAQM03004	Help my child with his/her homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49 What is the highest level of education you expect your child to complete?*(Please select one response.)*

- | | | |
|------------------|-----------------|-----------------------|
| PAQM03101 | [ISCED level 1] | <input type="radio"/> |
| | [ISCED level 2] | <input type="radio"/> |
| | [ISCED level 3] | <input type="radio"/> |
| | [ISCED level 4] | <input type="radio"/> |
| | [ISCED level 5] | <input type="radio"/> |
| | [ISCED level 6] | <input type="radio"/> |
| | [ISCED level 7] | <input type="radio"/> |
| | [ISCED level 8] | <input type="radio"/> |

50 During the last academic year, did you participate in any of the following school-related activities?*(Please select one response in each row.)*

- | | | | No | Yes | Not
supporte
d by
school |
|-----------|-----------|--|-----------------------|-----------------------|-----------------------------------|
| a. | PAQM03201 | Discussed my child's behaviour and progress with a teacher on my own initiative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. | PAQM03202 | Discussed my child's behaviour and progress on the initiative of one of his/her teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. | PAQM03203 | Volunteered at your child's school or on a school-sponsored trip | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

51 How many of your child's friends do you know?*(Please select one response.)*

- | | | |
|------------------|------|-----------------------|
| PAQM03301 | None | <input type="radio"/> |
| | Some | <input type="radio"/> |
| | Many | <input type="radio"/> |
| | All | <input type="radio"/> |

52 How frequently do you know who your child is with when he/she is not at home?*(Please select one response.)*

- | | | |
|------------------|----------------------|-----------------------|
| PAQM03401 | All of the time | <input type="radio"/> |
| | Most of the time | <input type="radio"/> |
| | Some of the time | <input type="radio"/> |
| | Only rarely or never | <input type="radio"/> |

53 How much do you agree or disagree with the following statements?*(Please select one response in each row.)*

- | | | Strongly
disagree | Disagree | Neither
agree
nor
disagree | Agree | Strongly
agree | | |
|-----------|------------------|---|----------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. | PAQM03501 | Your social skills are something about you that you cannot change very much. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. | PAQM03502 | Your emotional skills are something about you that you cannot change very much. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. | PAQM03503 | Your intelligence is something about you that you cannot change very much. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |