

Study on Social and Emotional Skills (SSES) – Teacher

Codebook for public release data: INT_04_TCQ_(2021.04.14)_public.sav

Teacher Administrative Metadata

Variable	Variable label	Value Label
FullID_TC	Teacher full ID	<16-digit code>
Username_TC	Teacher Username	<8-digit code>
CohortID	Cohort ID	1 - Younger cohort 2 - Older cohort
SiteID	Site numeric code	01 - Ottawa 02 - Houston 03 - Bogota 04 - Manizales 06 - Helsinki 07 - Moscow 08 - Istanbul 09 - Daegu 10 - Sintra 11 – Suzhou
SchID	School ID	<3-digit code>
LANG_TC	Language 3-letter code-teacher	CHI - Chinese ENG - English FIN - Finnish FRE - French ITA - Italian KOR - Korean PRT - Portuguese RUS - Russian SPA - Spanish SWE - Swedish TUR – Turkish
Start_date_TC	Start date (DD-MMM-YYYY)-Teacher	
Start_time_TC	Start time (hh:mm)-Teacher	

Variable	Variable label	Value Label
End_date_TC	End date (DD-MMM-YYYY)- eacher	
End_time_TC	End time (hh:mm)-Teacher	
Session_LengthTC	Total time spent (minutes)-Teacher Indirect Assessment	999999 - Missing (missing end date)

In Stata (in SPSS):

.d for missing by design (8)

.n for N/A (7)

.o for omitted. (9)

Teacher Questionnaire

Variable MS	Variable label	Valid value	Missing value
TCQM00101	Teacher - Gender	1 - Female 2 - Male 3 - Other/In another way 4 – Prefer not to say 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00201	Teacher - Age	9997 - N/A 9998 - Missing-by-design 9999 - Omitted	9997, 9998, 9999
TCQM00301	Teach at another school	1 - No, 2 - Yes, 7 - N/A, 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00401	Employment Status for all teaching positions taken	1 - Full-time (more than 90% of full-time hours) 2 - Part-time (71-90% of full-time hours) 3 - Part-time (50-70% of full-time hours) 4 - Part-time (less than 50% of full-time hours) 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00501	Year(s) - teacher at this school	9997 - N/A 9998 - Missing-by-design 9999 - Omitted	9997, 9998, 9999
TCQM00502	Year(s) - teacher in total		
TCQM00503	Year(s) - other education roles (do not include years working as a teacher)		
TCQM00504	Year(s) - other jobs		
TCQM00601	Highest level of formal education	1 - Below [ISCED 2011 Level 3] 2 - [ISCED 2011 Level 3] 3 - [ISCED 2011 Level 4] 4 - [ISCED 2011 Level 5]	97, 98, 99

Variable MS	Variable label	Valid value	Missing value
		5 - [ISCED 2011 Level 6] 6 - [ISCED 2011 Level 7] 7 - [ISCED 2011 Level 8] 97 - N/A 98 - Missing-by-design 99 - Omitted	
TCQM00701	Complete a teacher education or training programme <u>Note:</u> Filter item 1 - skip to TCQM009 2 - answer TCQM008	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00801	Initial teaching qualifications	1 - Standard programme at a post-secondary institution 2 - In-service programme 3 - Work-based programme 4 - Training in a field other than teaching 5 - Other 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00901	Teacher education - manage a classroom	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM00902	Teacher education - deal with difficult students		
TCQM00903	Teacher education - have students work in groups to learn		
TCQM00904	Teacher education - involve parents in the educational process		
TCQM01001	Training Opportunity - student-teacher interaction	1 - Not at all 2 - A little 3 - Somewhat 4 - A lot 5 - Very much 7 - N/A 8 - Missing-by-design	7, 8, 9
TCQM01002	Training Opportunity - child development		
TCQM01003	Training Opportunity - teaching methods involving group activities		
TCQM01004	Training Opportunity - classroom management		

Variable MS	Variable label	Valid value	Missing value
TCQM01005	Training Opportunity - developing social and emotional skills in children	9 - Omitted	
TCQM01101	Formal training: Teacher programme/Your initial teacher education	1 - No 2 - Yes, for one week or less 3 - Yes, lasting a few weeks 4 - Yes lasting in between a month and a year 5 - Yes, lasting more than a year 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01102	Formal training: Teacher development training taken outside of school or the school district where you worked		
TCQM01103	Formal training: Training sessions the school or school district has provided or sponsored		
TCQM01201	Teach 10/15-year-old - reading, writing and literature		
TCQM01202	Teach 10/15-year-old - mathematics	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01203	Teach 10/15-year-old - science		
TCQM01204	Teach 10/15-year-old - social studies		
TCQM01205	Teach 10/15-year-old - modern foreign languages		
TCQM01206	Teach 10/15-year-old - ancient Greek and/or Latin		
TCQM01207	Teach 10/15-year-old - technology		
TCQM01208	Teach 10/15-year-old - arts		
TCQM01209	Teach 10/15-year-old - physical education		
TCQM01210	Teach 10/15-year-old - religion and/or ethics		
TCQM01211	Teach 10/15-year-old - practical and vocational skills		
TCQM01212	Teach 10/15-year-old - other		
TCQM01301	How often: Students given opportunities to explain their ideas.	1 - Never or almost never 2 - Some lessons 3 - Many lessons 4 - Every lesson or almost every lesson 7 - N/A 8 - Missing-by-design	7, 8, 9
TCQM01302	How often: Small group discussion between students		
TCQM01303	How often: Class discussion in which I participate		

Variable MS	Variable label	Valid value	Missing value
TCQM01304	How often: Discuss student questions	9 - Omitted	
TCQM01305	How often: Students present to class		
TCQM01306	How often: Students discuss textbook materials		
TCQM01401	Doing a short task in teams	1 - Never or almost never 2 - Once a year or less 3 - 2-4 times a year 4 - 5-9 times a year 5 - 1-3 times a month 6 - Once a week or more 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01402	Conducting a longer project in teams		
TCQM01403	Preparing and giving a talk/presentation		
TCQM01501	Students work in groups to come up with a joint solution	1 - Never or hardly ever 2 - In about one-quarter of lessons 3 - In about one-half of lessons 4 - In about three-quarters of lessons 5 - In almost every lesson 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01502	Give different work to students with learning difficulties/who advance faster		
TCQM01503	Students work on projects at least one week to complete		
TCQM01504	Students work in groups based upon their abilities		
TCQM01505	Students hold a debate and argue point of view		
TCQM01601	Get students to believe they can do well	1 - Not at all 2 - To some extent 3 - Quite a bit 4 - A lot 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01602	Help students to value learning		
TCQM01603	Control disruptive classroom behaviour		
TCQM01604	Motivate students with low interest school work		
TCQM01605	Make clear expectations about student behaviour		
TCQM01606	Help students think critically		
TCQM01607	Get students to follow classroom rules		

Variable MS	Variable label	Valid value	Missing value
TCQM01701	Let students judge their own progress	1 - Never or almost never 2 - Some lessons 3 - Many lessons 4 - Every lesson or almost every lesson 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01702	Have student answer questions in class		
TCQM01703	Collect data from classroom assignments		
TCQM01704	Observe students and provide feedback		
TCQM01801	Consider student improvement in performance since beginning of term	1 - Never or almost never 2 - Some lessons 3 - Many lessons 4 - Every lesson or almost every lesson 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01802	Compare student performance to others in course		
TCQM01803	Recognize student effort		
TCQM01804	Consider student participation		
TCQM01805	Consider student achievement level		
TCQM01901	Request to promote the development of students' social and emotional skills	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM01902	Include the development of social and emotional skills as the objective		
TCQM01903	Separate classes specific to skill development		
TCQM01904	Special classes aimed specifically at developing skills		
TCQM01905	By implementing school's disciplinary rules		
TCQM01906	By general school practices		
TCQM01907	By organising extracurricular activities		
TCQM01908	By providing feedback and advice to parents		
TCQM02001	Evaluate students' achievement in social and emotional skills <u>Note:</u> Filter item 1 - skip to TCQM023 2 - skip to TCQM022 3 - answer TCQM021 and TCQM022	1 - No, we don't evaluate these skills 2 - Yes, using informal evaluation 3 - Yes, using formal evaluation 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9

Variable MS	Variable label	Valid value	Missing value
TCQM02101	Evaluation of student achievement - used for internal evaluation of school performance	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02102	Evaluation of student achievement - used for external evaluation of school performance		
TCQM02103	Evaluation of student achievement - used for internal evaluation of your performance		
TCQM02201	Reports/observations - to parents	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02202	Reports/observations - to your principal		
TCQM02203	Reports/observations - to higher level administrators		
TCQM02301	Student learning hindered - truancy	1 - Not at all 2 - Very little 3 - To some extent 4 - A lot 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02302	Student learning hindered - skipping classes		
TCQM02303	Student learning hindered - arriving late for school		
TCQM02304	Student learning hindered - lacking respect for teachers		
TCQM02305	Student learning hindered - class disruption by students		
TCQM02306	Student learning hindered - use of alcohol or illegal drugs		
TCQM02307	Student learning hindered - intimidate or bully other students		
TCQM02401	Student learning hindered - involvement with minor illegal activity	1 - Not at all 2 - Very little 3 - To some extent 4 - A lot 7 - N/A 8 - Missing-by-design	7, 8, 9
TCQM02402	Student learning hindered - involvement with major illegal activity		
TCQM02403	Student learning hindered - lack of encouragement		

Variable MS	Variable label	Valid value	Missing value
TCQM02404	Student learning hindered - poor student-teacher relations	9 - Omitted	
TCQM02405	Student learning hindered - teach students of varied ability levels within same class		
TCQM02406	Student learning hindered - teach students of diverse ethnic backgrounds within same class		
TCQM02407	Student learning hindered - teacher low expectations of students		
TCQM02501	School decisions - staff provided opportunities to participate	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree 4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02502	School decisions - parents provided opportunities to participate		
TCQM02503	School decisions - students provided opportunities to participate		
TCQM02504	School issue - culture of shared responsibility		
TCQM02505	School culture - mutual support		
TCQM02506	School leadership - teachers get along well		
TCQM02601	Teachers and students get on well	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree 4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02602	Teachers believe student well-being is important		
TCQM02603	Teachers are interested in what students have to say		
TCQM02604	School provide extra assistance to students		
TCQM02701	Student informed - another student destructive behaviours	1 - Never 2 - Less than once a month 3 - 1-3 times a month 4 - Once a week 5 - More than once per week	7, 8, 9
TCQM02702	Student informed - [bullied] by another student		
TCQM02703	Teacher informed - student [bullied] by other students		

Variable MS	Variable label	Valid value	Missing value
TCQM02704	Teacher informed - student helped another [bullied] student	7 - N/A 8 - Missing-by-design 9 - Omitted	
TCQM02705	Student informed - was [bullied] by teacher		
TCQM02706	Parent informed - child [bullied] by other students		
TCQM02707	Teacher informed - was [bullied] by students		
TCQM02708	Witness student [bullying] behaviours		
TCQM02801	Satisfaction with your job as a teacher	1 - Very satisfied 2 - Somewhat satisfied 3 - Neutral, neither satisfied nor dissatisfied 4 - Somewhat dissatisfied 5 - Very dissatisfied 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02901	Social skills - cannot change very much	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree 4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
TCQM02902	Emotional skills - cannot change very much		
TCQM02903	Intelligence - cannot change very much		

Teacher Questionnaire

Variable MS	Variable label	Valid value	Missing value
WT2019_TC	Teacher Weight		9999
TC_ACTPED	Active learning pedagogies		99
TC_PEDAGOG	Teacher pedagogies		99
TC_STDISR	School climate - students' disruptive behaviour		99
TC_CLIMATE	School climate - quality of relations		99
TC_BULLY	Bullying		99