

Study on Social and Emotional Skills (SSES) – Parent

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Parent Administrative Metadata

Variable	Variable label	Value Label
FullID_PA	Parent full ID	<16-digit code>
Username_PA	Parent Username	<10-digit code>
Username_Std	Student Username	<9-digit code>
CohortID	Cohort ID	1 - Younger cohort 2 - Older cohort
SiteID	Site numeric code	01 - Ottawa 02 - Houston 03 - Bogota 04 - Manizales 06 - Helsinki 07 - Moscow 08 - Istanbul 09 - Daegu 10 - Sintra 11 – Suzhou
SchID	School ID	<3-digit code>
LANG_PA	Language 3-letter code-Parent	CHI - Chinese ENG - English FIN - Finnish ITA - Italian KOR - Korean PRT - Portuguese RUS - Russian SPA - Spanish SWE - Swedish TUR – Turkish
Start_date_PA	Start date (DD-MMM-YYYY)-Parent	
Start_time_PA	Start time (hh:mm)-Parent	

Variable	Variable label	Value Label
End_date_PA	End date (DD-MMM-YYYY)-Parent	
End_time_PA	End time (hh:mm)-Parent	
Session_LengthPA	Total time spent (minutes)-Parent	999999 - Missing (missing end date)

In Stata (in SPSS):

.d for missing by design (8)

.n for N/A (7)

.o for omitted. (9)

Occupational codes

MS Variable	Variable label	Valid value	Missing value
MISCO_PA	ISCO of mother or female guardian	<1 digit ISCO code> 0 - Armed Forces Occupations 1 - Managers 2 - Professionals 3 - Technicians and Associate Professionals 4 - Clerical Support Workers 5 - Services and Sales Workers 6 - Skilled Agricultural, Forestry and Fishery Workers 7 - Craft and Related Trades Workers 8 - Plant and Machine Operators and Assemblers 9 - Elementary Occupations 9996 - Invalid 9997 - N/A 9999 - Omitted	9996, 9997, 9999
FISCO_PA	ISCO of father or male guardian		
MISEI_PA	ISEI of mother or female guardian	<ISEI code> 99 - Omitted	99
FISEI_PA	ISEI of father or male guardian		

Parent Indirect Assessment

Skill number	Skill 3-letter code	Skill/scale
02	SOC	Sociability
03	EMO	Emotional control
04	CUR	Curiosity
05	EMP	Empathy
07	RES	Responsibility
08	ENE	Energy
09	OPT	Optimism
10	TOL	Tolerance
11	TRU	Trust
13	PER	Perseverance/Persistence
14	ASS	Assertiveness
15	STR	Stress resistance/resilience
16	CRE	Creativity
17	SEL	Self-control
18	COO	Cooperation

Valid value	Missing value
1 - Strongly disagree	7 - N/A
2 - Disagree	8 - Missing by design
3 - Neither agree nor disagree	9 - Omitted
4 - Agree	
5 - Strongly agree	

Variable	Skill number	Variable label	Reverse scoring
PAA_ASS01	14		No
PAA_ASS02	14		No
PAA_ASS03	14		No
PAA_ASS04	14		No
PAA_ASS05	14		Yes
PAA_ASS06	14		No
PAA_ASS07	14		No
PAA_ASS08	14		No
PAA_COO01	18		No
PAA_COO02	18		No
PAA_COO03	18		No
PAA_COO04	18		Yes
PAA_COO05	18		No
PAA_COO06	18		No
PAA_COO07	18		No
PAA_COO08	18		No
PAA_CRE01	16		No
PAA_CRE02	16		No
PAA_CRE03	16		Yes
PAA_CRE04	16		No
PAA_CRE05	16		No
PAA_CRE06	16		No
PAA_CRE07	16		Yes
PAA_CRE08	16		Yes
PAA_CUR01	04		No
PAA_CUR02	04		No
PAA_CUR03	04		No
PAA_CUR04	04		No
PAA_CUR05	04		No

Variable	Skill number	Variable label	Reverse scoring
PAA_CUR06	04		Yes
PAA_CUR07	04		No
PAA_CUR08	04		No
PAA_EMO01	03		No
PAA_EMO02	03		No
PAA_EMO03	03		Yes
PAA_EMO04	03		No
PAA_EMO05	03		Yes
PAA_EMO06	03		Yes
PAA_EMO07	03		No
PAA_EMO08	03		Yes
PAA_EMP01	05		No
PAA_EMP02	05		No
PAA_EMP03	05		No
PAA_EMP04	05		No
PAA_EMP05	05		No
PAA_EMP06	05		No
PAA_EMP07	05		No
PAA_EMP08	05		Yes
PAA_ENE01	08		No
PAA_ENE02	08		No
PAA_ENE03	08		Yes
PAA_ENE04	08		Yes
PAA_ENE05	08		No
PAA_ENE06	08		Yes
PAA_ENE07	08		Yes
PAA_ENE08	08		No
PAA_OPT01	09		Yes
PAA_OPT02	09		No

Variable	Skill number	Variable label	Reverse scoring
PAA_OPT03	09		No
PAA_OPT04	09		No
PAA_OPT05	09		No
PAA_OPT06	09		No
PAA_OPT07	09		No
PAA_OPT08	09		Yes
PAA_PER01	13		No
PAA_PER02	13		No
PAA_PER03	13		Yes
PAA_PER04	13		No
PAA_PER05	13		Yes
PAA_PER06	13		Yes
PAA_PER07	13		No
PAA_PER08	13		No
PAA_RES01	07		Yes
PAA_RES02	07		No
PAA_RES03	07		Yes
PAA_RES04	07		Yes
PAA_RES05	07		No
PAA_RES06	07		No
PAA_RES07	07		Yes
PAA_RES08	07		Yes
PAA_SEL01	17		No
PAA_SEL02	17		No
PAA_SEL03	17		No
PAA_SEL04	17		No
PAA_SEL05	17		Yes
PAA_SEL06	17		No
PAA_SEL07	17		No

Variable	Skill number	Variable label	Reverse scoring
PAA_SEL08	17		Yes
PAA_SOC01	02		No
PAA_SOC02	02		No
PAA_SOC03	02		No
PAA_SOC04	02		Yes
PAA_SOC05	02		No
PAA_SOC06	02		No
PAA_SOC07	02		No
PAA_SOC08	02		Yes
PAA_STR01	15		No
PAA_STR02	15		Yes
PAA_STR03	15		Yes
PAA_STR04	15		Yes
PAA_STR05	15		Yes
PAA_STR06	15		Yes
PAA_STR07	15		Yes
PAA_STR08	15		Yes
PAA_TOL01	10		No
PAA_TOL02	10		No
PAA_TOL03	10		No
PAA_TOL04	10		No
PAA_TOL05	10		No
PAA_TOL06	10		Yes
PAA_TOL07	10		No
PAA_TOL08	10		No
PAA_TRU01	11		No
PAA_TRU02	11		No
PAA_TRU03	11		No
PAA_TRU04	11		No

Variable	Skill number	Variable label	Reverse scoring
PAA_TRU05	11		Yes
PAA_TRU06	11		No
PAA_TRU07	11		No
PAA_TRU08	11		No

Parent Behavioural Indicator

Valid value	Missing value
1 - Not at all accurate	7 - N/A
2 - Slightly accurate	8 - Missing by design
3 - Somewhat accurate	9 - Omitted
4 - Very accurate	
5 - Perfectly accurate	

Variable	Variable label	Reverse scoring
PAB009	Physical problems	Yes
PAB013	Do house chores	No
PAB022	Too dependent on adults	Yes
PAB026	Honest	No
PAB027	Demand attention	Yes

Parent Questionnaire

MS Variable	Variable label	Valid value	Missing value
PAQM00101	Birth Month - Student	97 - N/A 98 - Missing-by-design 99 - Omitted	97, 98, 99
PAQM00102	Birth Year - Student	9997 - N/A 9998 - Missing-by-design 9999 - Omitted	9997, 9998, 9999
PAQM00201	Who completing questionnaire	1 - Mother 2 - Other female guardian 3 - Father 4 - Other male guardian 5 - Other 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM00301	Age - Mother or female guardian	1 - 24 years or younger 2 - 25-29 years	97, 98, 99
PAQM00302	Age - Father or male guardian	3 - 30-34 years 4 - 35-39 years 5 - 40-44 years 6 - 45-49 years 7 - 50 or older 8 - [Country Specific] 9 - [Country Specific] 10 - Deceased 97 - N/A 98 - Missing-by-design 99 - Omitted	
PAQM00401	People living in home: Mother(s) (or female guardian)	1 - None	7, 8, 9
PAQM00402	People living in home: Father(s) (or female guardian)	2 - One	
PAQM00403	People living in home: Sisters	3 - Two	
PAQM00404	People living in home: Brothers	4 - Three or more	

MS Variable	Variable label	Valid value	Missing value
PAQM00405	People living in home: Grandparents	7 - N/A	
PAQM00406	People living in home: Aunts and uncles	8 - Missing-by-design	
PAQM00407	People living in home: Others	9 - Omitted	
PAQM00501	How many: Younger siblings		
PAQM00502	How many: Older siblings	1 - None 2 - One 3 - Two 4 - Three 5 - More than three 7 - N/A	7, 8, 9
PAQM00503	How many: Same age siblings	8 - Missing-by-design 9 - Omitted	
PAQM00601	Highest level of formal education completed - Mother or female guardian	1 - ISCED 1 2 - ISCED 2 3 - ISCED 3 4 - ISCED 4 5 - ISCED 5	
PAQM00602	Highest level of formal education completed - Father or male guardian	6 - ISCED 6 7 - ISCED 7 8 - ISCED 8 97 - N/A 98 - Missing-by-design 99 - Omitted	97, 98, 99
PAQM00701	Current employment situation - Mother or female guardian	1 - Not working	
PAQM00702	Current employment situation - Father or male guardian	2 - Volunteer work or other non-paid activity 3 - Casual or non-regular work 4 - Regular part-time work (less than 50% of full-time hours) 5 - Regular part-time work (between 50% and 90% of full-time hours)	7, 8, 9

MS Variable	Variable label	Valid value	Missing value
		6 - Regular Full-time work 7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM01301	Country of birth - Student	1 - Country of test 2 - Other 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM01302	Country of birth - Mother (or female guardian)		
PAQM01303	Country of birth - Father (or male guardian)		
PAQM01401	Language at home - Student	1 - Assessment Language 2 - Other 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM01402	Language at home - Mother (or female guardian)		
PAQM01403	Language at home - Father (or male guardian)		
PAQM01501	Area you live - people help each other out	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree 4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM01502	Area you live - we watch out for other children		
PAQM01503	Area you live - my child is safe		
PAQM01504	Area you live - we know where to go for help		
PAQM01601	Age started attending - [ISCED 0]	1 - Did not attend [ISCED 0] 2 - Before age 1 3 - Age 1 4 - Age 2 5 - Age 3 6 - Age 4	97, 98, 99

MS Variable	Variable label	Valid value	Missing value
		7 - Age 5 8 - Age 6 9 - Age 7 97 - N/A 98 - Missing-by-design 99 - Omitted	
PAQM01701	Age started attending - [ISCED 1]	1 - Age 3 2 - Age 4 3 - Age 5 4 - Age 6 5 - Age 7 6 - Age 8 7 - Age 9 97 - N/A 98 - Missing-by-design 99 - Omitted	97, 98, 99
PAQM01801	Type of provider - [pre-primary education arrangement]	1 - Public management and mainly public funding 2 - Private management and mainly public funding 3 - Private management and mainly private funding 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM01901	[Supervision and care (e.g. national example 1)]	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM01902	[Supervision and care (e.g. national example 2)]		
PAQM01903	[Supervision and care (e.g. national example 3)]		
PAQM01904	[ISCED 01 (e.g. national example 1)]		
PAQM01905	[ISCED 01 (e.g. national example 2)]		
PAQM01906	[ISCED 01/ ISCED 02 (e.g. national example 1)]		
PAQM01907	[ISCED 01/ ISCED 02 (e.g. national example 2)]		
PAQM01908	[ISCED 02 (e.g. national example 1)]		
PAQM01909	[ISCED 02 (e.g. national example 2)]		

MS Variable	Variable label	Valid value	Missing value
PAQM02001	Issue - low birth weight	1 - No 2 - Yes 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM02002	Issue - hearing difficulties		
PAQM02003	Issue - vision difficulties		
PAQM02004	Issue - mobility difficulties		
PAQM02005	Issue - learning difficulties		
PAQM02006	Issue - social and emotional difficulties		
PAQM02007	Issue - behavioural difficulties		
PAQM02101	Friends - different country	1 - None or very few 2 - Some 3 - Many 4 - All or almost all 5 - No children with such characteristics in our area 6 -Don't know / Not sure 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM02102	Friends - different religion		
PAQM02103	Friends - different socio-economic background		
PAQM02104	Friends - different ethnic background		
PAQM02201	Child do - brush their teeth	1 - Once a week or less 2 - 2-3 days a week 3 - 4-6 days a week 4 - Every day 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM02202	Child do - eat breakfast		
PAQM02203	Child do - eat fruit		
PAQM02204	Child do - eat vegetables		
PAQM02205	Child do - at least 60 minutes moderate physical activity daily		
PAQM02206	Child do - at least 20 minutes of vigorous physical activity daily		
PAQM02207	Child do - sleep 8 hours or more at night		
PAQM02301	Child health	1 - Excellent 2 - Very Good 3 - Good 4 - Fair 5 - Poor 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM02401	Overall life satisfaction	0 - Not at all satisfied	97, 98, 99

MS Variable	Variable label	Valid value	Missing value
		1 2 3 4 5 6 7 8 9 10 - Completely satisfied 97 - N/A 98 - Missing-by-design 99 - Omitted	
PAQM02501	Last two weeks - felt cheerful and in good spirits	1 - At no time	7, 8, 9
PAQM02502	Last two weeks - felt calm and relaxed	2 - Some of the time	
PAQM02503	Last two weeks - felt active and vigorous	3 - More than half of the time	
PAQM02504	Last two weeks - woken up feeling fresh and rested	4 - Most of the time	
PAQM02505	Last two weeks - filled with interesting things daily	5 - All of the time 7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM02601	My characteristics - compassionate	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree 4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM02602	My characteristics - fascinated by art, music, or literature		
PAQM02603	My characteristics - dominant, acts as a leader		
PAQM02604	My characteristics - full of energy		
PAQM02605	My characteristics - assumes the best about people		
PAQM02606	My characteristics - reliable		
PAQM02607	My characteristics - emotionally stable		
PAQM02608	My characteristics - comes up with new ideas		
PAQM02609	My characteristics - outgoing, sociable		
PAQM02610	My characteristics - keeps things neat and tidy		
PAQM02611	My characteristics - relaxed		
PAQM02612	My characteristics - respectful		

MS Variable	Variable label	Valid value	Missing value
PAQM02613	My characteristics - persistent		
PAQM02614	My characteristics - feels secure		
PAQM02615	My characteristics - complex/deep thinker		
PAQM02701	Mother/female guardian - understands the child	1 - Almost never or never true	7, 8, 9
PAQM02702	Mother/female guardian - listens to the child	2 - Sometimes true	
PAQM02703	Mother/female guardian - very strict with the child	3 - Often true	
PAQM02704	Mother/female guardian - gives hard punishment	4 - Almost always or always true	
		7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM02801	Father/male guardian - understands the child	1 - Almost never or never true	7, 8, 9
PAQM02802	Father/male guardian - listens to the child	2 - Sometimes true	
PAQM02803	Father/male guardian - very strict with the child	3 - Often true	
PAQM02804	Father/male guardian - gives hard punishment	4 - Almost always or always true	
		7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM02901	Encourage child - study hard and be responsible	1 - None at all	7, 8, 9
PAQM02902	Encourage child - stay relaxed and calm	2 - Little	
PAQM02903	Encourage child - socialize with other people	3 - Somewhat	
PAQM02904	Encourage child - be kind and help other people	4 - A lot	
PAQM02905	Encourage child - learn new things	7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM03001	With Child - discuss child school progress	1 - Never or hardly ever	7, 8, 9
PAQM03002	With Child - eat with child	2 - Once or twice a year	
PAQM03003	With Child - spend time talking	3 - Once or twice a month	
PAQM03004	With Child - help with homework	4 - Once or twice a week	
		5 - Every day or almost every day 7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM03101	Expect child to complete	1 - ISCED 1	97, 98, 99

MS Variable	Variable label	Valid value	Missing value
		2 - ISCED 2 3 - ISCED 3 4 - ISCED 4 5 - ISCED 5 6 - ISCED 6 7 - ISCED 7 8 - ISCED 8 97 - N/A 98 - Missing-by-design 99 - Omitted	
PAQM03201	School-related - discuss behaviour with teacher on my initiative	1 - No	7, 8, 9
PAQM03202	School-related - discuss behaviour with teacher on teacher initiative	2 - Yes	
PAQM03203	School-related - volunteer at school or on trip	3 - Not supported by school 7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM03301	Number of child friends	1 - None 2 - Some 3 - Many 4 - All 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM03401	Know who child with when not at home	1 - All of the time 2 - Most of the time 3 - Some of the time 4 - Only rarely or never 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
PAQM03501	Social skills - cannot change very much	1 - Strongly disagree 2 - Disagree 3 - Neither agree nor disagree	7, 8, 9

MS Variable	Variable label	Valid value	Missing value
PAQM03502	Emotional skills - cannot change very much	4 - Agree 5 - Strongly agree 7 - N/A 8 - Missing-by-design 9 - Omitted	
PAQM03503	Intelligence - cannot change very much		
WT2019_PA	Final Parent weight		9999
ASS_PA_WLE_ADJ	PA Assertiveness WLE Adjusted		9999
COO_PA_WLE_ADJ	PA Cooperation WLE Adjusted		9999
CRE_PA_WLE_ADJ	PA Creativity WLE Adjusted		9999
CUR_PA_WLE_ADJ	PA Curiosity WLE Adjusted		9999
EFF_PA_WLE_ADJ	PA Efficacy WLE Adjusted		9999
EMO_PA_WLE_ADJ	PA Emotional Control WLE Adjusted		9999
EMP_PA_WLE_ADJ	PA Empathy WLE Adjusted		9999
ENE_PA_WLE_ADJ	PA Energy WLE Adjusted		9999
MOT_PA_WLE_ADJ	PA Motivation WLE Adjusted		9999
OPT_PA_WLE_ADJ	PA Optimism WLE Adjusted		9999
PER_PA_WLE_ADJ	PA Persistence WLE Adjusted		9999
RES_PA_WLE_ADJ	PA Responsibility WLE Adjusted		9999
SEL_PA_WLE_ADJ	PA Self-control WLE Adjusted		9999
SOC_PA_WLE_ADJ	PA Sociability WLE Adjusted		9999
STR_PA_WLE_ADJ	PA Stress Resistance WLE Adjusted		9999
TOL_PA_WLE_ADJ	PA Tolerance WLE Adjusted		9999
TRU_PA_WLE_ADJ	PA Trust WLE Adjusted		9999
ARS_PA	Acquiescence Response Style		9999
ARS_PA_PAIRS	Number of Valid Acquiescence Pairs		99

MS Variable	Variable label	Valid value	Missing value
PA_COMM	Community closeness		99
PA_WELLBEING	Parental subjective wellbeing		99
PA_ENCOUR	Need for encouragement		99
PA_ENGAGE	Parental engagement at home		99