Study on Social and Emotional Skills (SSES) – Student Codebook for public release data: INT_01_ ST_(2021.04.14)_public.sav

Student Administrative Metadata

Variable	Variable label	Value Label
FullID	Student full ID	<15-digit code>
Username_Std	Student Username	<9-digit code>
Username_TC	Teacher Username	<8-digit code>
CohortID	Cohort ID	1 - Younger cohort
COHOLLID	Colloit ID	2 - Older cohort
		01 - Ottawa
		02 - Houston
		03 - Bogota
		04 - Manizales
SiteID	Site numeric code	06 - Helsinki
Sitero	Site numeric code	07 - Moscow
		08 - Istanbul
		09 - Daegu
		10 - Sintra
		11 – Suzhou
SchID	School ID	<3-digit code>
StdID	Student ID	<3-digit code>
		CHI - Chinese
		ENG - English
		FIN - Finnish
		FRE - French
		ITA - Italian
LANG	Language 3-letter code	KOR - Korean
		PRT - Portuguese
		RUS - Russian
		SPA - Spanish
		SWE - Swedish
		TUR – Turkish

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Variable	Variable label	Value Label
		1 - Female
		2 - Male
Gender_Std	Gender - student	7 - N/A
		8 - Missing by design
		9 - Omitted
Start_date	Start date (DD-MMM-YYYY)	
Start_time	Start time (hh:mm)	
End_date	End date (DD-MMM-YYYY)	
End_time	End time (hh:mm)	
Session_LengthS	Total time spent (minutes) - Student	999999 - Missing (missing end date)

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In Stata (in SPSS):

.d for missing by design (8)

.n for N/A (7)

.o for omitted. (9)
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Occupational codes and standardised master grade

MS Variable	Variable label	Valid value	Missing value
MISCO_ST	ISCO of mother or female guardian	<1 digit ISCO code>	
FISCO_ST	ISCO of father or male guardian	0 - Armed Forces Occupations	
STISCO_ST	Expected ISCO of student	1 - Managers	
		2 - Professionals	
		3 - Technicians and Associate Professionals	
		4 - Clerical Support Workers	
		5 - Services and Sales Workers	9996, 9997,
		6 - Skilled Agricultural, Forestry and Fishery	9999
		Workers	3333
		7 - Craft and Related Trades Workers	
		8 - Plant and Machine Operators and Assemblers	
		9 - Elementary Occupations	
		9996 - Invalid	
		9997 - N/A	
		9999 - Omitted	
MISEI_ST	ISEI of mother or female guardian	<isei code=""></isei>	
FISEI_ST	ISEI of father or male guardian	99 - Omitted	99
STISEI_ST	Expected ISEI of student	33 - Officieu	
Sgrade_Math	Standardised grade - Mathematics		
Sgrade_Read_Lang	Standardised grade - Reading / Language	Not applicable	Not applicable
Sgrade_Arts	Standardised grade - Arts		

Student Direct Assessment

Skill number	Skill 3-letter code	Skill/scale
02	SOC	Sociability
03	EMO	Emotional control
04	CUR	Curiosity
05	EMP	Empathy
07	RES	Responsibility
08	ENE	Energy
09	OPT	Optimism
10	TOL	Tolerance
11	TRU	Trust
13	PER	Perseverance/Persistence
14	ASS	Assertiveness
15	STR	Stress resistance/resilience
16	CRE	Creativity
17	SEL	Self-control
18	COO	Cooperation

Valid value	Missing value
1 - Strongly disagree	7 - N/A
2 - Disagree	9 - Omitted
3 - Neither agree nor disagree	
4 – Agree	
5 - Strongly agree	

Variable	Skill number	Variable label	Reverse scoring
STA_ASS01	14		No
STA_ASS02	14		No
STA_ASS03	14		No
STA_ASS04	14		No
STA_ASS05	14		Yes
STA_ASS06	14		No
STA_ASS07	14		No
STA_ASS08	14		No
STA_COO01	18		No
STA_COO02	18		No
STA_COO03	18		No
STA_COO04	18		Yes
STA_COO05	18		No
STA_COO06	18		No
STA_COO07	18		No
STA_COO08	18		No
STA_CRE01	16		No
STA_CRE02	16		No
STA_CRE03	16		Yes
STA_CRE04	16		No
STA_CRE05	16		No
STA_CRE06	16		No
STA_CRE07	16		Yes
STA_CRE08	16		Yes
STA_CUR01	04		No
STA_CUR02	04		No
STA_CUR03	04		No
STA_CUR04	04		No
STA_CUR05	04		No

Variable	Skill number	Variable label	Reverse scoring
STA_CUR06	04		Yes
STA_CUR07	04		No
STA_CUR08	04		No
STA_EMO01	03		No
STA_EMO02	03		No
STA_EMO03	03		Yes
STA_EMO04	03		No
STA_EMO05	03		Yes
STA_EMO06	03		Yes
STA_EMO07	03		No
STA_EMO08	03		Yes
STA_EMP01	05		No
STA_EMP02	05		No
STA_EMP03	05		No
STA_EMP04	05		No
STA_EMP05	05		No
STA_EMP06	05		No
STA_EMP07	05		No
STA_EMP08	05		Yes
STA_ENE01	08		No
STA_ENE02	08		No
STA_ENE03	08		Yes
STA_ENE04	08		Yes
STA_ENE05	08		No
STA_ENE06	08		Yes
STA_ENE07	08		Yes
STA_ENE08	08		No
STA_OPT01	09		Yes
STA_OPT02	09		No

Variable	Skill number	Variable label	Reverse scoring
STA_OPT03	09		No
STA_OPT04	09		No
STA_OPT05	09		No
STA_OPT06	09		No
STA_OPT07	09		No
STA_OPT08	09		Yes
STA_PER01	13		No
STA_PER02	13		No
STA_PER03	13		Yes
STA_PER04	13		No
STA_PER05	13		Yes
STA_PER06	13		Yes
STA_PER07	13		No
STA_PER08	13		No
STA_RES01	07		Yes
STA_RES02	07		No
STA_RES03	07		Yes
STA_RES04	07		Yes
STA_RES05	07		No
STA_RES06	07		No
STA_RES07	07		Yes
STA_RES08	07		Yes
STA_SEL01	17		No
STA_SEL02	17		No
STA_SEL03	17		No
STA_SEL04	17		No
STA_SEL05	17		Yes
STA_SEL06	17		No
STA_SEL07	17		No

Variable	Skill number	Variable label	Reverse scoring
STA_SEL08	17		Yes
STA_SOC01	02		No
STA_SOC02	02		No
STA_SOC03	02		No
STA_SOC04	02		Yes
STA_SOC05	02		No
STA_SOC06	02		No
STA_SOC07	02		No
STA_SOC08	02		Yes
STA_STR01	15		No
STA_STR02	15		Yes
STA_STR03	15		Yes
STA_STR04	15		Yes
STA_STR05	15		Yes
STA_STR06	15		Yes
STA_STR07	15		Yes
STA_STR08	15		Yes
STA_TOL01	10		No
STA_TOL02	10		No
STA_TOL03	10		No
STA_TOL04	10		No
STA_TOL05	10		No
STA_TOL06	10		Yes
STA_TOL07	10		No
STA_TOL08	10		No
STA_TRU01	11		No
STA_TRU02	11		No
STA_TRU03	11		No
STA_TRU04	11		No

Variable	Skill number	Variable label	Reverse scoring
STA_TRU05	11		Yes
STA_TRU06	11		No
STA_TRU07	11		No
STA_TRU08	11		No

Student Behavioural Indicator

Valid value	Missing value
1 - Not at all accurate	7 - N/A
2 - Slightly accurate	8 - Missing by design
3 - Somewhat accurate	9 - Omitted
4 - Very accurate	
5 - Perfectly accurate	

Variable	Variable label	Reverse scoring
STB001	Trouble paying attention	Yes
STB004	Never fight	No
STB007	Follow rules	No
STB011	Never take things	No
STB012	Trouble sleeping	Yes
STB014	Participate in class activities	No
STB017	Return extra change (Older cohort only)	No
STB018	Skip school classes (Older cohort only)	Yes
STB019	Smoke (Older cohort only)	Yes
STB020	Drink alcohol (Older cohort only)	Yes

Student Cognitive Items

Variable	Variable label	Valid value	Missing value
COGM00101	Month of the year		
COGM00201	Count of legs in total		
COGM00301	Compare heights		97 - N/A
COGM00401	Number of fish	1, 2, 3, 4, 5, 6, 7	98 - Missing-by-design
COGM00501	Day in the week		99 - Omitted
COGM00601	Number series 1 (Older cohort only)		
COGM00701	Number series 2 (Older cohort only)		
COGM00101S	Month of the year - score		
COGM00201S	Count of legs in total - score		
COGM00301S	Compare heights - score		7 - N/A
COGM00401S	Number of fish - score	0, 1	8 - Missing-by-design
COGM00501S	Day in the week - score		9 - Omitted
COGM00601S	Number series 1 - score (Older cohort only)		
COGM00701S	Number series 2 - score (Older cohort only)		

Student Questionnaire

MS Variable	Variable label	Valid value	Missing value
STQM00101	Grade	97 - N/A	
		98 - Missing-by-design	97, 98, 99
		99 - Omitted	
STQM00201	How long have you been at this school	97 - N/A	
		98 - Missing-by-design	97, 98, 99
		99 - Omitted	
STQM00301	Birth - Month	97 - N/A	
		98 - Missing-by-design	97, 98, 99
		99 - Omitted	
STQM00302	Birth - Year	9997 - N/A	9997, 9998,
		9998 - Missing-by-design	9997, 9998,
		9999 - Omitted	9999
STQM00501	Height (centimetres)	9997 - N/A	9997, 9998,
		9998 - Missing-by-design	9999
		9999 - Omitted	9999
STQM00601	Weight (kilograms)	9997 - N/A	9997, 9998,
		9998 - Missing-by-design	9999
		9999 - Omitted	3333
STQM00701	Highest level of education (mother or female guardian)	1 - [ISCED level 3 or lower]	
STQM00702	Highest level of education (father or male guardian)	2 - [ISCED level 4 or 5]	
		3 - [ISCED level 6 or higher]	7, 8, 9
		7 - N/A	7, 8, 9
		8 - Missing-by-design	
		9 - Omitted	
STQM00801	In your home: A desk to study at	1 No.	
STQM00802	In your home: A room of your own	1 - No	
STQM00803	In your home: A quiet place to study	2 - Yes 7 - N/A	7 0 0
STQM00804	In your home: A computer you can use for school work		7, 8, 9
STQM00805	In your home: Educational software	8 - Missing-by-design 9 - Omitted	
STQM00806	In your home: A link to the internet	3 - Officied	

MS Variable	Variable label	Valid value	Missing value
STQM00807	In your home: Classic literature		
STQM00808	In your home: Books of poetry		
STQM00809	In your home: Works of art		
STQM00810	In your home: Books to help with your school work		
STQM00811	In your home: Technical reference books		
STQM00812	In your home: A dictionary		
STQM00813	In your home: Books on art, music or design		
STQM00814	In your home: [Country –specific wealth item 1]		
STQM00815	In your home: [Country –specific wealth item 2]		
STQM00816	In your home: [Country –specific wealth item 3]		
STQM00901	How many in your home: Televisions	4	
STQM00902	How many in your home: Cars	1 - None	
STQM00903	How many in your home: Rooms with a bath or shower	2 - One 3 - Two	
STQM00904	How many in your home: [cell phones] with internet access	4 - Three or more	7.9.0
STQM00905	How many in your home: Computers	— 7 - N/A	7, 8, 9
STQM00906	How many in your home: [tablet computers]	— 7 - N/A — 8 - Missing-by-design	
STQM00907	How many in your home: E-book readers	9 - Omitted	
STQM00908	How many in your home: Musical instruments	3 - Offitted	
STQM01001	Books in home	1 - 0-10	
		2 - 11-25	
		3 - 26-100	
		4 - 101-200	
		5 - 200-500	7, 8, 9
		6 - more than 500 books	
		7 - N/A	
		8 - Missing-by-design	
		9 - Omitted	
STQM01501	Country of Birth - Student	1 - <country of="" test=""></country>	
STQM01502	Country of Birth - Mother (or female guardian)	2 - Other	7, 9
STQM01503	Country of Birth - Father (or male guardian)	7 - N/A	','
		9 - Omitted	
STQM01601	Language at home	1 - <assessment language=""></assessment>	7, 9

MS Variable	Variable label	Valid value	Missing value
		2 - Other	
		7 - N/A	
		9 - Omitted	
STQM01701	Age started ISCED 0	1 - Before age 1	
		2 - Age 1	
		3 - Age 2	
		4 - Age 3	
		5 - Age 4	
		6 - Age 5	07.00.00
		7 - Age 6	97, 98, 99
		8 - Age 7	
		9 - Did not attend [ISCED 0]	
		97 - N/A	
		98 - Missing-by-design	
		99 - Omitted	
STQM01801	Age started ISCED 1	1 - Age 3	
		2 - Age 4	
		3 - Age 5	
		4 - Age 6	
		5 - Age 7	07.00.00
		6 - Age 8	97, 98, 99
		7 - Age 9	
		97 - N/A	
		98 - Missing-by-design	
		99 - Omitted	
STQM01901	Overall satisfaction of your life	0 - Not at all satisfied	
		10 - completely satisfied	
		97 - N/A	97, 98, 99
		98 - Missing-by-design	
		99 - Omitted	
STQM02001	Last two weeks - felt cheerful and in good spirits	1 - At no time	
STQM02002	Last two weeks - felt calm and relaxed		7, 8, 9
J I QIVIUZUUZ	Last two weeks - left callif allu felaxeu		

MS Variable	Variable label	Valid value	Missing value
STQM02003	Last two weeks - felt active and vigorous	3 - More than half of the time	
STQM02004	Last two weeks - woken up feeling fresh and rested	4 - Most of the time	
STQM02005	Last two weeks - daily life filled with things that interest me	5 - All of the time	
31QIVIU2005	Last two weeks - daily life filled with things that interest me	7 - N/A	
		8 - Missing-by-design	
		9 - Omitted	
STQM02101	In general how would you describe your health?	1 - Excellent	
		2 - Very Good	
		3 - Good	
		4 - Fair	7, 8, 9
		5 - Poor	
		7 - N/A	
		8 - Missing-by-design	
STO 100004		9 - Omitted	
STQM02201	Feel safe - in school	1 - Not safe	
STQM02202	Feel safe - in your neighbourhood	2 - Reasonably safe	
		3 - Very safe	7, 8, 9
STQM02203	Feel safe - at home	7 - N/A	7, 0, 3
STQM02204	Feel safe - with peers	8 - Missing-by-design	
31Q10102204	reel sale - with peels	9 - Omitted	
STQM02301	Expect to complete	1 - [ISCED level 3 or lower]	
		2 - [ISCED level 4 or 5]	
		3 - [ISCED level 6 or higher]	7.00
		7 - N/A	7, 8, 9
		8 - Missing-by-design	
		9 - Omitted	
STQM02501	Informed about: Climate change and global warming	1 - I have never heard of this	
STQM02502	Informed about: Global health	2 - I know little about this	
STQM02504	Informed about: International conflicts	3 - I know something about it	7, 8, 9
STQM02506	Informed about: Causes of poverty	4 - I know a lot about this	
STQM02507	Informed about: World gender equality	7 - N/A	

MS Variable	Variable label	Valid value	Missing value
		8 - Missing-by-design	
		9 - Omitted	
STQM02701	How close to - Your mother	1 - Not at all	
STQM02702	How close to - Your father	2	
STQM02703	How close to - Your brothers and sisters	3	
STQM02704	How close to - Your relatives	4	7, 8, 9
STQM02705	How close to - Your friends	5 - Very close	7, 8, 9
STQM02706	How close to - Your classmates	7 - N/A	
STQM02707	How close to - Your favourite teacher	8 - Missing-by-design	
STQM02708	How close to - Your neighbours	9 - Omitted	
STQM02801A	Mother - understands me	1 - Almost never or never true	
STQM02802A	Mother - listens to me	2 - Sometimes true	
STQM02803A	Mother - very strict with me	3 - Often true	
STQM02804A	Mother - gives hard punishment	4 - Almost always or always true	
STQM02801B	Mother - gives hard punishment	7 - N/A	7, 8, 9
STQM02802B	Mother - very strict with me	8 - Missing-by-design	
STQM02803B	Mother - listens to me	9 - Omitted	
STQM02804B	Mother - understands me	Note: Only one of the two versions (A/B) was assigned to each student.	
STQM02901A	Father - understands me	1 - Almost never or never true	
STQM02902A	Father - listens to me	2 - Sometimes true	
STQM02903A	Father - very strict with me	3 - Often true	
STQM02904A	Father - gives hard punishment	4 - Almost always or always true	
STQM02901B	Father - gives hard punishment	7 - N/A	7, 8, 9
STQM02902B	Father - very strict with me	8 - Missing-by-design	
STQM02903B	Father - listens to me	9 - Omitted	
STQM02904B	Father - understands me	Note: Only one of the two versions (A/B) was assigned to each student.	
STQM03001	Get upset easily with my parents	1 - Almost never or never true	7.0.0
STQM03002	Hard to talk with my parents	2 - Sometimes true 3 - Often true	7, 8, 9

MS Variable	Variable label	Valid value	Missing value
STQM03003	Feel angry with my parents	4 - Almost always or always true7 - N/A8 - Missing-by-design9 - Omitted	
STQM03101 STQM03102 STQM03103 STQM03104	Friends - understand me Friends - accept me as I am Friends - easy to talk to Friends - respect my feelings	1 - Almost never or never true 2 - Sometimes true 3 - Often true 4 - Almost always or always true 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
STQM03201 STQM03202 STQM03203	Friends - well behaved in school Friends - misbehave or break rules Friends - experiment with smoking or drugs (Older cohort only)	1 - Very few 2 - Some of them 3 - About half 4 - Most of them 5 - Almost all 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
STQM03301 STQM03302	Classmates - friendly to you Classmates - unfriendly to you	1 - Very few 2 - Some of them 3 - About half 4 - Most of them 5 - Almost all 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
STQM03401 STQM03402	Parents - expect me to be perfect Parents - expect me to do better than others	1 - Strongly disagree 2 - Disagree	7, 8, 9

MS Variable	Variable label	Valid value	Missing value
STQM03403	Teachers - expect my work to be perfect	3 - Neither agree nor disagree	
STQM03404	Teachers - ask too much of me	4 - Agree	
STQM03405	Friends - expect more from me than I can give	5 - Strongly agree	
STQM03406	Friends - ask too much of me	7 - N/A 8 - Missing-by-design 9 - Omitted	
STQM03501	Friends - from a different country	1 - None or very few	
STQM03502	Friends - of other religions or beliefs	2 - Some 3 - Many	
STQM03503	Friends - from other ethnic backgrounds	4 - All or almost all 7 - N/A 8 - Missing-by-design 9 – Omitted	7, 8, 9
STQM03601	Time - Doing homework		
STQM03602	Time - Watch TV programmes		
STQM03603	Time - Read a book/ newspaper/ magazine	4. No the c	
STQM03604	Time - Talk to your parents	1 - No time	
STQM03605	Time - Work in the household or take care family members	2 - 1-60 minutes per day 3 - Between 1 and 4 hours per day	
STQM03606	Time - Playing online games	4 - More than 4 hours per day	7 0 0
STQM03607	Time - Chatting online	7 - N/A	7, 8, 9
STQM03608	Time - Participate in social networks	8 - Missing-by-design	
STQM03609	Time - Browse internet for fun	9 - Omitted	
STQM03610	Time - Browse internet for information	3 Offitted	
STQM03611	Time - Exercise or practice sport outside school		
STQM03612	Time - Meet with or talk to friends outside school		
STQM03701	At school - feel like an outsider	1 - Strongly disagree	
STQM03702	At school - make friends easily	2 - Disagree	
STQM03703	At school - belong	3 - Agree	
STQM03704	At school - feel awkward, out of place	4 - Strongly agree	7, 8, 9
STQM03705	At school - students like me	7 - N/A	
STQM03706	At school - feel lonely	8 - Missing-by-design 9 - Omitted	

MS Variable	Variable label	Valid value	Missing value
STQM03801	School climate: Students value cooperation	1 - Almost never or never true	
STQM03802	School climate: Students cooperating with each other	2 - Sometimes true 3 - Often true	
STQM03803	School climate: Students value competition	4 - Almost always or always true 7 - N/A	7, 8, 9
STQM03804	School climate: Students competing with each other	8 - Missing-by-design 9 - Omitted	
STQM03901	Bullying: Students made fun of me	1 - Never or almost never	
STQM03902	Bullying: Students I was threatened	2 - A few times a year	
STQM03903	Bullying: Students took away or destroyed my things	3 - A few times a month	
STQM03904	Bullying: Students I got hit or pushed around	4 - Once a week or more 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
STQM04001	On social media: Threatened by people (Older cohort only)	1 - Never or almost never2 - A few times a year3 - A few times a month4 - Once a week or more	7.9.0
STQM04002	On social media: People have spread nasty rumours about me (Older cohort only)	5 - I don't use social media 7 - N/A 8 - Missing-by-design 9 - Omitted	7, 8, 9
STQM04101	Teachers - treated me fairly	1 - Never or almost never 2 - A few times a year	
STQM04102	Teachers - got along well	3 - A few times a month 4 - Once a week or more	7, 8, 9
STQM04103	Teachers - interested in my well-being	7 - N/A 8 - Missing-by-design 9 - Omitted	
STQM04201	School anxiety: Worry it will be difficult taking a test	1 - Strongly disagree	
STQM04202	School anxiety: Well prepared for test but very anxious	2 - Disagree 3 - Neither agree nor disagree	7, 8, 9
STQM04203	School anxiety: Very tense when studying for test	4 - Agree	

MS Variable	Variable label	Valid value	Missing value
		5 - Strongly agree	
		7 - N/A	
		8 - Missing-by-design	
		9 - Omitted	
STQM04301	Participate outside school: Sports	1 - No	
STQM04302	Participate outside school: Arts	2 - Yes	
STQM04303	Participate outside school: Social activities	7 - N/A	7, 8, 9
STQM04304	Participate outside school: Community service	8 - Missing-by-design	
STQM04305	Participate outside school: Environmental protection activities	9 - Omitted	
STQM04401	Social skills - cannot change very much	1 - Strongly disagree	
STQM04402	Emotional skills - cannot change very much	2 - Disagree	
STQM04403	Intelligence - cannot change very much	3 - Neither agree nor disagree	
		4 - Agree	7 9 0
		5 - Strongly agree	7, 8, 9
		7 - N/A	
		8 - Missing-by-design	
		9 - Omitted	

Student Weight and Scores

MS Variable	Variable Label	Valid value	Missing value
WT2019	Final student weight		9999
rwgt1 to rwgt76	Replicate weight 1 to Replicate weight 76		9999
ASS_WLE_ADJ	Assertiveness Adjusted WLE		9999
COO_WLE_ADJ	Cooperation Adjusted WLE		9999
CRE_WLE_ADJ	Creativity Adjusted WLE		9999
CUR_WLE_ADJ	Curiosity Adjusted WLE		9999
EFF_WLE_ADJ	Efficacy Adjusted WLE		9999
EMO_WLE_ADJ	Emotional Control Adjusted WLE		9999
EMP_WLE_ADJ	Empathy Adjusted WLE		9999
ENE_WLE_ADJ	Energy Adjusted WLE		9999

MOT_WLE_ADJ	Motivation Adjusted WLE		9999
OPT_WLE_ADJ	Optimism Adjusted WLE		9999
PER_WLE_ADJ	Persistence Adjusted WLE		9999
RES_WLE_ADJ	Responsibility Adjusted WLE		9999
SEL_WLE_ADJ	Self-control Adjusted WLE		9999
SOC_WLE_ADJ	Sociability Adjusted WLE		9999
STR_WLE_ADJ	Stress Resistance Adjusted WLE		9999
TOL_WLE_ADJ	Tolerance Adjusted WLE		9999
TRU_WLE_ADJ	Trust Adjusted WLE		9999
ARS	Acquiescence Response Style		9999
ARS_PAIRS	Number of Valid Acquiescence Pairs		99
IMMBACK	Immigration background	0 - Native	9
		1 – Immigrant background	
ST_RELTEACH	Perceived relationship with teachers		99
ST_BULLY	Bullying at school		99
ST_BELONG	Sense of belonging at school		99
ST_FRIENDS	Perceived relations with friends		99
ST_RELPAR	Perceived relations with parents		99
ST_GLOBALMIND	Global mindedness		99
ST_WELLBEING	WHO-5 Wellbeing Index		99
ST_ANXTEST	School anxiety		99
SES	Socio-economic status		99