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## *2023 OECD Survey on Public Policy Evaluation*

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Thank you for participating in the **2023 OECD Survey on Public Policy Evaluation**

The present survey aims to collect data to develop a comprehensive understanding of the institutions and practices that promote the use of public policy evaluations in government. The questions in this survey will serve to monitor the implementation of the [Recommendation on Public Policy Evaluation](#), which was adopted by the OECD Council on 6 July 2022 on the proposal of the Public Governance Committee (PGC) and the Committee of Senior Budget Officials (SBO). To this end, this survey adopts the Recommendation's holistic approach, which looks at the institutionalisation, quality and impact of public policy evaluation across the government.

The survey is structured in three sections, which correspond to the three main pillars of the Recommendation:

1. Institutionalising policy evaluation from a whole of government perspective
2. Promoting the quality of public policy evaluations
3. Conducting policy evaluations that impact decision-making

The information collected will be a valuable source for comparative analysis and will be made publicly available.

**Timeline:** Responses to the survey are requested by **16<sup>th</sup> of June 2023**.

### ***Definitions of key terms***

**Public policy evaluation** is an important enabler of evidence-informed policy making and sound

public governance. Public policy evaluation refers to the structured and evidence-based assessment of the design, implementation or results of a planned, ongoing or completed public intervention, its design, implementation or results<sup>1</sup>. When completing this questionnaire, kindly review and refer to the [Glossary of Key terms](#).

### ***Scope of questionnaire***

Respondents are asked to provide information and/or data on the **policies and practices in place in central/federal government and under implementation as of 1<sup>st</sup> of May 2023**.

Respondents are not representing their personal views but those of their national administrations. Unless specified otherwise, the questions seek to better understand the practices in place in a majority of ministries and agencies conducting public policy evaluation.

### ***How to complete***

Please note that the PDF document attached to the e-mail invitation provides an overall outline of the survey questions, but is intended for reference only, to help plan your responses and coordinate with colleagues/other respondents. We kindly request that **responses be submitted via the online questionnaire using the link provided**.

Please note that you may not be presented with all the survey questions as some questions are conditional, based on responses to prior questions.

The online questionnaire tool allows respondents to start and stop the questionnaire at your convenience (answers can be saved by clicking the "Resume later" button at the bottom of each page), and to share the responsibility of responding with other officials/experts by forwarding the survey link (please make sure not to access the survey tool simultaneously).

The "Question Index" function allows you to navigate through the different parts of the questionnaire. Once you have completed the survey, click on the "Finish" button, which will save and submit your answers. An automatically generated acknowledgement email, which summarises your responses, will be sent to the addresses that you provided for the primary and additional respondents.

### ***Respondents of questionnaire***

Members of the **Evaluation Expert Group** are asked to respond to the survey. The primary respondent is welcome to share this questionnaire with colleagues to provide a more comprehensive picture. However, please note that there is only **one survey submission per country** so the primary respondent should ensure co-ordination throughout the process. The primary respondent is also responsible for the validation and accuracy of the final submission of data and will liaise with the OECD after final submission, should any further clarification or verification be needed.

**Language:** Please answer this survey in one of the two official languages of the OECD, either in

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<sup>1</sup> OECD, Recommendation of the Council on Public Policy Evaluation, OECD/LEGAL/0478

English or in French.

**Space for your comments:** In most parts of the questionnaire we have left some room for additional comments and precisions. You are strongly encouraged to use these sections in order to give details or precisions on how the specific question or section applies to your country situation.

**OECD contact:** For further assistance, information or advice in completing this questionnaire, please contact [policyevaluation@oecd.org](mailto:policyevaluation@oecd.org), [francois.villeneuve@oecd.org](mailto:francois.villeneuve@oecd.org) and [silvia.picalarga@oecd.org](mailto:silvia.picalarga@oecd.org)

Please find attached the [Glossary of Key terms](#).

Best regards,

Jón, Claire and the Monitoring and Evaluation team

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## CONTACT INFORMATION

Please provide the contact information for the main person responsible for responding to this questionnaire. This information will be used by the OECD in case follow-up is needed to clarify responses and enhance data comparability across countries.

### \*Primary respondent contact information

*Surname:	
*First name:	
*Country:	
*Institution:	
*Position/title:	
*E-mail (a summary of your responses will be sent automatically to this address upon completion):	

### Additional respondent contact information

Surname:	
First name:	
Country:	
Institution:	
Position/title:	
E-mail:	

# Introduction

*This section collects background information on your government's definitions of, and objectives for, policy evaluation. It also seeks to understand the main challenges faced by countries in this area.*

## 1. Does the government have formal definition(s) of policy evaluation\*?

*Please select one*

- a. ☐ Yes, one formal definition applicable across government
- b. ☐ Yes, several formal definitions applicable across government
- c. ☐ No
- d. ☐ Other, please explain

Comments:

*If in question 1, answer a. or b. or d. selected:*

### 1.1 Please share the definition(s):

Comments:

## 2. What are the main objectives when conducting policy evaluations?

*Please select a maximum of three most important objectives. Consider using the comment section to refer to any relevant sources (laws, government agreements, political declarations, etc.) that mention these objectives.*

- a. ☐ Measure the government's results
- b. ☐ Promote evidence-informed policymaking
- c. ☐ Support the efficiency and effectiveness of government expenditure
- d. ☐ Improve the quality of public services and service delivery
- e. ☐ Improve accountability and transparency of decision-making
- f. ☐ (Re)design policies
- g. ☐ Other, please specify

Comments:

**3. What are the main challenges related to policy evaluations?**

*Please select a maximum of three most important challenges.*

- a. ☐ Not a high priority for the government and/or parliament
- b. ☐ Lack of resources to conduct evaluations (e.g., time, staff, funding)
- c. ☐ Lack of guidance
- d. ☐ Lack of relevant staff knowledge or technical expertise
- e. ☐ Unclear policy/programme objectives make it difficult to perform evaluations
- f. ☐ Lack of/poor availability of accurate and timely data
- g. ☐ Lack of culture of evaluation in the public sector
- h. ☐ Unsuitable information and communications technology (ICT)
- i. ☐ Lack of adequate legal and institutional framework for policy evaluation
- j. ☐ Lack of adequate forward planning of evaluations
- k. ☐ Other, please specify

Comments:

# Part I - Institutionalising public policy evaluation from a whole of government perspective

*This section collects data on the main actors carrying out policy evaluation both inside and outside the government. The first part focuses on the different actors inside the executive and their roles and mandates. The second part relates to the actors outside the executive that contribute to the evaluation system and their main activities in the area of policy evaluation.*

## I.1 Actors within the executive

### 4. Which of the following institutions within the executive branch of government have a formal mandate to centrally coordinate public policy evaluations across government?

*Please select all that apply.*

- a. ☐ Institution at the Centre of Government (e.g., President's Office/ Prime Minister's Office / Cabinet Office / Chancellery or equivalent)
- b. ☐ Ministry of Finance / Ministry of Economy / Ministry of Treasury or equivalent
- c. ☐ Ministry of Planning, Development, or equivalent
- d. ☐ Ministry of Public Sector Reform / Modernisation / Public Function or equivalent
- e. ☐ Autonomous Agency
- f. ☐ There is no institution with this mandate.
- g. ☐ Other, please specify

Comments:



*If a., b., c., d., e., selected in question 4 (repeated for each option selected):*

**4.1 Please select the responsibilities of this institution in relation to policy evaluations:**  
*Please select all that apply.*

	Institution at the Centre of Government	Ministry of Finance or equivalent	Ministry of Planning, Development or equivalent	Ministry of Public Sector Reform/ Modernisation or equivalent	Autonomous Agency
a. Conduct or commission cross-sectoral policy evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Co-ordinate policy evaluations across the public administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Advise government institutions on best practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Provide central guidelines* for policy evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provide trainings to policy evaluators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Synthesise evaluation results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Disseminate and communicate evaluation results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Monitor the implementation of policy evaluation results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Develop and manage a cross-government evaluation agenda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Oversee the evaluation function across government (e.g. approve appointment of Chief evaluators, oversee the development of line ministries' evaluation agendas, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

k. Other, please explain:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments:

**4.2 In addition to responsibilities in relation to policy evaluations, does the institution carry out any of the following responsibilities?**

*Please select all that apply.*

	Institution at the Centre of Government	Ministry of Finance or equivalent	Ministry of Planning, Development or equivalent	Ministry of Public Sector Reform/ Modernisation or equivalent	Autonomous Agency
a. Managing the spending review* process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Monitoring* government-wide policy goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Managing the performance of the public sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Promoting evidence-informed policymaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. None of the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

**4.3 Please name the specific unit(s) responsible for policy evaluation within the selected institution**

Institution at the Centre of Government	Ministry of Finance or equivalent	Ministry of Planning, Development or equivalent	Ministry of Public Sector Reform/ Modernisation or equivalent	Autonomous Agency

**4.4 Please provide brief information on the size of the workforce in full time equivalents (FTEs) of this(these) unit(s).**

Institution at the Centre of Government	Ministry of Finance or equivalent	Ministry of Planning, Development or equivalent	Ministry of Public Sector Reform/ Modernisation or equivalent	Autonomous Agency

**4.5 How is/are the unit(s) financed?**

*Please select all that apply.*

	Institution at the Centre of Government	Ministry of Finance or equivalent	Ministry of Planning, Development or equivalent	Ministry of Public Sector Reform/ Modernisation or equivalent	Autonomous Agency
a. Through the budget allocation of the hosting institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Through a dedicated budget allocation earmarked for the unit(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The evaluation unit prepares its budget and the central budget authority includes it in the government's budget proposal without any changes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

**5. Are there dedicated units responsible for public policy evaluation within line ministries?***Please select one.*

- a. ☐ Yes, in all line ministries
- b. ☐ Yes, in most line ministries (above 50%)
- c. ☐ Yes, in some line ministries (below 50%)
- d. ☐ No

Comments:

*If in question 5, answer a., b. or c. selected:***5.1 How is the mandate of these evaluation units in line ministries established?***Please select one.*

- a. ☐ By a cross governmental legal framework
- b. ☐ Through the organisational regulation of each line ministry
- c. ☐ At the discretion of each line ministry or institution
- d. ☐ Others, please specify

Comments:

**5.2 What are the responsibilities of the evaluation units in line ministries?***Please select all that apply.*

- a. ☐ Establishing a line ministry level evaluation agenda
- b. ☐ Conducting internal policy evaluations
- c. ☐ Commissioning and overseeing policy evaluations conducted by external evaluators
- d. ☐ Ensuring the quality of policy evaluations conducted by other departments within the line ministry
- e. ☐ Ensuring the quality of policy evaluations conducted by institutions /actors outside the line ministry
- f. ☐ Tracking and monitoring the implementation of policy evaluation results in their respective policy areas
- g. ☐ Other, please specify

Comments:

**I.2 Actors outside the executive****6. Which of the following institutions beyond the executive have the mandate to conduct policy evaluations?***Please select all that apply.*

- a. ☐ Supreme Audit Institution (SAI) or similar
- b. ☐ Legislative body
- c. ☐ Independent Fiscal Institution such as Parliamentary Budget Office (PBO) or Fiscal Council
- d. ☐ Institutions at arm's length of the executive (e.g. knowledge brokers\*)
- e. ☐ None

- f. ☐ Other, please provide the name of the specific institution(s) and explain

Comments:

**7. How are knowledge brokers\* involved in strengthening the relationship between evaluations and decision-making in your country?**

*Please select all that apply.*

- a. ☐ By providing training on using evaluation evidence to policymakers
- b. ☐ By making evaluation evidence more accessible to potential users
- c. ☐ By organising knowledge dissemination events/seminars
- d. ☐ By synthesising evaluation results
- e. ☐ There are no knowledge brokers involved
- f. ☐ Other, please specify

Comments:

**8. Does the Supreme Audit Institution (SAIs) conduct any of the following activities?**

*Please select all that apply.*

- a. ☐ Performance audits\*
- b. ☐ *Ex post* policy evaluations
- c. ☐ Assess the quality of the evaluation system
- d. ☐ The Supreme Audit Institution has no responsibility related to policy evaluation
- e. ☐ Other, please specify

Comments:

**9. Does the Parliament/ Congress have any of the following responsibilities related to policy evaluation?**

*Please select all that apply.*

- a. ☐ It can require that government evaluate policies
- b. ☐ It can ask the government to present evaluation findings to Parliament/ Congress
- c. ☐ It discusses evaluation results
- d. ☐ It has an internal body responsible for conducting policy evaluations
- e. ☐ It can commission policy evaluations to external evaluators
- f. ☐ The Parliament/ Congress has no responsibilities related to policy evaluation
- g. ☐ Other, please specify

Comments:

**10. Is there a non-government Voluntary Organization for Professional Evaluation ('Evaluation Society \*') in your country?**

*Please select one.*

- a. ☐ No
- b. ☐ Yes, please specify the name

Comments:

# Part II - Promoting the quality of public policy evaluations

*This section collects data on the mechanisms and instruments in place to ensure the good quality of evaluations performed or commissioned by government. The first part asks about evaluation design, planning and management. The second part enquires about the quality standards and mechanisms put in place to ensure robust and credible evaluation results. Finally, the third part looks at the skills and capacities, including the availability of high-quality data, that exist in government to enable good policy evaluations.*

## II.1 Evaluation Planning, Design and Management

### 11. Are there central requirements to evaluate policies?

*Please select all that apply.*

Please provide weblinks to central requirements establishing what policies should be evaluated in the comment section. If not publicly available, please send the documents to us via email.

- a. ☐ All policies need to be evaluated. Please provide the weblink here:
- b. ☐ Policies that are part of the government programme or strategic plans need to be evaluated. Please provide the weblink here:
- c. ☐ Policies that result from international commitment (e.g. European funds) need to be evaluated. Please provide the weblink here:
- d. ☐ Policies that exceed a certain budgetary threshold need to be evaluated. Please provide the weblink here:
- e. ☐ There are no central requirements establishing what policies should be evaluated. Please provide the weblink here:
- f. ☐ Others, please specify:

Comments:

### 12. How do line ministries plan which policies to evaluate?

*Please select all that apply.*

- a. ☐ Based on a line ministry level evaluation agenda
- b. ☐ Based on a specific budgetary threshold
- c. ☐ Based on the line ministry policy priorities/ plans

- d. ☐ Based on central requirements
- e. ☐ The criteria are different across line ministries
- f. ☐ There is no selection criteria for determining which policies have to be evaluated
- g. ☐ Other, please specify

Comments:

**13. Are there evaluation clauses\* in laws?**

*Please select one.*

- a. ☐ Yes, for all laws
- b. ☐ Yes, for most laws (>50%)
- c. ☐ Yes, for some laws (<50%)
- d. ☐ No

Comments:

**14. Are there requirements in place to ensure that some evaluations are conducted by independent parties external to government?**

*Please select one.*

- a. ☐ Yes, for all evaluations
- b. ☐ Yes, for most evaluations (>50%)
- c. ☐ Yes, for some evaluations (<50%)
- d. ☐ No

Comments:

*If in question 14, answer a., b. or c. selected:*

**14.1 Are there mechanisms in place to ensure oversight of external evaluations\*?**

*Please select one.*

- a. ☐ Yes, for all external evaluations
- b. ☐ Yes, for most external evaluations (>50%)
- c. ☐ Yes, for some external evaluations (<50%)
- d. ☐ No

Comments:

*If in question 14.1, answer a., b. or c. selected:*

**14.2 Which mechanisms are in place to ensure oversight of external evaluations?**

*Please select all that apply.*



- a. ☐ Oversight body or team inside government
- b. ☐ Quality control of the evaluation product by government
- c. ☐ Government ethical and/or professional standards for external evaluators
- d. ☐ Other, please specify

Comments:

**15. Are there mechanisms in place to ensure external stakeholder consultation and engagement in the evaluation process?**

*Please select one.*

- a. ☐ Yes, for all evaluations
- b. ☐ Yes, for most evaluations (>50%)
- c. ☐ Yes, for some evaluations (<50%)
- d. ☐ No

Comments:

*If in question 15, answer a., b. or c. selected:*

**15.1 Which external stakeholders are typically engaged in the evaluation?**

*Please select all that apply.*

- a. ☐ Citizens
- b. ☐ Civil society organisations/ Non-governmental organisations
- c. ☐ Academia / Research Institutes
- d. ☐ Private companies / businesses
- e. ☐ Social partners (e.g., employer organisations or trade unions)
- f. ☐ International organisations
- g. ☐ Others, please specify

Comments:

**15.2 In which of the following stages/activities are external stakeholders generally involved?**

*Please select all that apply.*

- a. ☐ Choosing evaluation topics
- b. ☐ Identifying evaluation questions
- c. ☐ Designing evaluations
- d. ☐ Conducting evaluations
- e. ☐ Providing data relevant to the evaluation
- f. ☐ Discussing the results of the evaluation
- g. ☐ Communicating the results of the evaluation
- h. ☐ Ensuring the use of the results
- i. ☐ Other, please specify

Comments:

**15.3 Please share a good practice of external stakeholder engagement on a recent**

policy evaluation, provide a brief summary of the approach and/or weblink to the relevant evaluation report where possible.

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## II.2 Quality standards and mechanisms

### 16. Are there central guidelines\* to support the evaluation process?

*Please select one.*

- a. ☐ Yes  
b. ☐ No

Comments:

*If in question 16, answer a. selected:*

#### 16.1 Do the central guidelines contain specific guidance related to:

*Please select all that apply.*

- a. ☐ Evaluation planning  
b. ☐ Design of evaluations  
c. ☐ Proportionate and appropriate design for primary and intended users  
d. ☐ Oversight of evaluation process  
e. ☐ Commissioning of evaluations  
f. ☐ Stakeholder engagement  
g. ☐ Data collection  
h. ☐ Evaluation methods (e.g. cost-benefit analysis, experimental evaluations, etc.)  
i. ☐ Safeguarding of ethical standards  
j. ☐ Quality criteria to assess the quality of evaluations  
k. ☐ Use of evaluation results  
l. ☐ Other, please specify

Comments:

#### 16.2 Please provide the following information on central guidelines::

	Title	Date of release (+ last update)	Name of the institution that issued the document	Please provide a web-link if available or share it by email.
Policy Evaluation Guideline, 1				
Policy Evaluation Guideline, 2				

Policy Evaluation Guideline, 3				
Policy Evaluation Guideline, 4				
Policy Evaluation Guideline, 5				

**17. Are there any professional standards or accreditations required to work in policy evaluation roles in government?**

Please select all that apply.

- a. ☐ There is a specific job category for government evaluators within the civil service
- b. ☐ Government evaluators have to obtain a government accreditation
- c. ☐ There are specific training requirements for government evaluators
- d. ☐ There are professional standards for government evaluators
- e. ☐ No, there are no professional standards or accreditation required.

Comments:

*If in question 17, answer a. selected:*

**17.1 What do(es) the job category(ies) within the civil service involve?**

Please select all that apply.

- a. ☐ Clear qualification and skill requirements
- b. ☐ Dedicated salary scales
- c. ☐ Centrally managed careers
- d. ☐ Harmonised recruitment processes across the civil service
- e. ☐ Other, please specify

Comments:

**17.2 Please provide the name of the job category, the weblink to the legal reference establishing this specific category, as well as any indication as where to find the relevant information (e.g. paragraph).**

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**18. Are there ethical standards that apply to government evaluators?**

*Please select all that apply.*

- a. ☐ Yes, there are ethical standards for all public servants, which apply to government evaluators

- b. ☐ Yes, there are specific ethical standards for government evaluators
- c. ☐ No

Comments:

*If in question 18, answer b. selected:*

**18.1 Do the specific ethical standards to government evaluators support:**

*Please select all that apply and provide a weblink or definition to the selected ethical standards.*

- a. ☐ The integrity of evaluators. Please provide a weblink or definition:
- b. ☐ The independence of evaluators. Please provide a weblink or definition:
- c. ☐ The competence of evaluators, including the necessary skills, knowledge, and expertise to carry out evaluations. Please provide a weblink or definition:
- d. ☐ Culturally appropriate approaches. Please provide a weblink or definition:
- e. ☐ Ethical considerations to protect the dignity, rights, safety and privacy of participants and other stakeholders. Please provide a weblink or definition:
- f. ☐ None of the above
- g. ☐ Other, please specify

Comments:

**19. How does the government ensure the autonomy of evaluations?**

*Please select all that apply.*

- a. ☐ By commissioning evaluations to external institutions or actors
- b. ☐ By providing internal evaluation teams with autonomy in the use of their resources
- c. ☐ By providing internal evaluation teams with autonomy in deciding which policies to evaluate
- d. ☐ By providing internal evaluation teams with control over staff recruitment
- e. ☐ By allowing internal evaluation teams to set their own evaluation plans within the bounds of their mandate
- f. ☐ By having professional and ethical standards for evaluators
- g. ☐ None of the above
- h. ☐ Other, please specify

Comments:

**20. Are evaluations reviewed by external parties through a peer review\* system?**

*Please select one.*

- a. ☐ Yes, all evaluations are subject to external peer review
- b. ☐ Yes, some evaluations are subject to external peer review
- c. ☐ No

Comments:

**21. Are there pre-defined quality criteria to assess the quality of the evaluation across governments?**

*Please select one.*

- a. ☐ No
- b. ☐ Yes, but it is not published.
- c. ☐ Yes, and published. Please provide a weblink:

Comments:

**22. Has your Supreme Audit Institution audited the executive's policy evaluation system in the past ten years?**

*Please select one.*

- a. ☐ No
- b. ☐ Yes, please provide a weblink if available or share the document via email (policyevaluation@oecd.org):

Comments:

### II.3 Skills, capacities and data for evaluation

#### 23. What measures are in place to acquire and retain adequate employee skills\* for policy evaluation?

*Please select all that apply.*

- a. ☐ Evaluation specialists are hired through specific contractual modalities
- b. ☐ Evaluation specialists have their own job family(ies) within the civil service
- c. ☐ Evaluation specialists are provided with regular professional updates and training opportunities
- d. ☐ None of the above
- e. ☐ Other, please explain

Comments:

#### 24. Please provide information on other capacity-building activities that the government carried out to support adequate staff skills for policy evaluation.

#### 25. Is there a national government strategy to promote the availability and accessibility of data for evaluation and evidence-informed policymaking?

*Please select one.*

- a. ☐ No
- b. ☐ Yes, please provide weblink(s) to the national data strategy

Comments:

#### 26. Are there government-wide provisions regulating data access and use for research, analytical or evaluation purposes?

*Please select one.*

- a. ☐ Yes, in the form of a law or regulation. Please provide the weblink in the comment section below
- b. ☐ Yes, in the form of cross government guidelines. Please provide the weblink in the comment section below
- c. ☐ No, each ministry/department is in charge of adopting their own guidelines or regulations. Please provide the weblink in the comment section below
- d. ☐ None of the above
- e. ☐ Other, please specify and provide the link

Comments:

**27. Does your government regularly evaluate the differentiated impact of policies on the following groups or sections of society?**

*Please select all that apply.*

- a. ☐ Gender
- b. ☐ Youth
- c. ☐ Low-income groups
- d. ☐ People with disability
- e. ☐ None of the above
- f. ☐ Other, please specify

Comments:

*If in question 27, answer a., b., c., d. selected (repeated for each one):*

**27.1 Is disaggregated data available for this purpose?**

	Yes always	Yes sometimes	No
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low-income groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

# Part III - Conducting policy evaluations that impact decision-making

*This section collects information on the way in which evaluation results achieve impact. It starts by looking at the mechanisms in place to embed evaluation in decision-making including feedback loops, response mechanisms and other practices. The second part focuses on the communication activities that government performs to ensure visibility and uptake of results.*

## III.1 Mechanisms to embed evaluation in decision-making processes

### 28. Is there high-level guidance\* framing policy evaluation across the government?

*Please select all that apply.*

- a. ☐ Yes, in the form of a legal or regulatory framework
- b. ☐ Yes, in the form of a multi-annual evaluation agenda or plan
- c. ☐ Yes, in the form of cross government guidelines
- d. ☐ No, there is no high-level guidance
- e. ☐ Other, please specify

Comments:

### 29. At what level is policy evaluation across government legally embedded?

*Please select all that apply.*

- a. ☐ Constitution. Please provide a weblink and the number of the article/s.
- b. ☐ Primary legislation (law/s or equivalent)\*. Please provide a weblink or references to the legislation and the number of the articles.
- c. ☐ Secondary/subordinate legislation\*. Please provide a weblink or references to the legislation and the number of the articles.
- d. ☐ It is not legally embedded
- e. ☐ Other, please specify.

Comments:



*If in question 29, answer a., b. or c. selected (repeated for each selected answer):*

### 29.1 Which elements are discussed in the legal frameworks selected above?

*Please select all that apply.*

	Constitution	Primary legislation	Secondary legislation
a. Objectives or expected results of the legal framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Policy areas (thematic) or programmes covered by the legal framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responsibilities of government institutions concerning policy evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Requirement for government institutions to undertake regular evaluation of their policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Standards for ethical conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Requirements related to the quality standards of evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Requirements related to stakeholder engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Requirements related to evaluation reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Requirements related to the use of evaluation findings into policy making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. None of the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other elements	<input type="checkbox"/> please specify.	<input type="checkbox"/> please specify.	<input type="checkbox"/> please specify.

Comments:

### 30. How are public policy evaluation results used?

*Please select all that apply.*

- a. ☐ To inform the development of the government programme or other strategic plans
- b. ☐ To inform budgetary decision-making
- c. ☐ To improve programme implementation at management level
- d. ☐ None of the above
- e. ☐ Other, please explain

Comments:

*If in question 30, answer b. selected:*

### 30.1 Which of the following practices are used to ensure that policy evaluations results inform budgetary decision-making:

*Please select all that apply.*

- a. ☐ Performance budgeting\*
- b. ☐ *Ex ante* appraisal of capital expenditure\*
- c. ☐ *Ex ante* appraisal of current expenditure\*
- d. ☐ Spending reviews
- e. ☐ None of the above
- f. ☐ Others, please specify.

Comments:

**31. Are there follow-up mechanisms in place to ensure a response to evaluation findings by management at the level of line ministries?**

*Please select one.*

- a. ☐ Yes, systematically
- b. ☐ Yes, sometimes
- c. ☐ No

Comments:

*If in question 31, answer a. or b. selected:*

**31.1 Please provide a short description of these follow-up management mechanisms.**

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**32. Are evaluation results formally discussed at the Council of Ministers or other high-level executive bodies?**

*Please select one.*

- a. ☐ Yes, all evaluations results are discussed
- b. ☐ Yes, but only some evaluations are discussed. Please specify in the comment section
- c. ☐ No

Comments:

### III.2 Publicity and communication of evaluations

**33. The results of evaluations are....**

*Please select one.*

- a. ☐ publicly available by default
- b. ☐ publicly available upon request
- c. ☐ made publicly available on an ad hoc basis for each evaluation
- d. ☐ available only across government
- e. ☐ available only for selected officials
- f. ☐ Other. Please specify.

Comments:

**34. Is there a central web portal where government evaluations are published?**

*Please select one.*

- a. ☐ Yes. Please provide the weblink.
- b. ☐ It is currently under development
- c. ☐ No

Comments:

**35. Are evaluation results published in tailored and accessible formats (e.g. policy briefs, executive summaries, etc.) to promote access and use?**

*Please select one.*

- a. ☐ Yes, published for all evaluations
- b. ☐ Yes, published for most evaluations (>50%)
- c. ☐ Yes, published for some evaluations (<50%)
- d. ☐ No

Comments:

**36. Do(es) the evaluation champion(s)\* make use of evidence synthesis methodologies\* to aggregate evaluation findings and assess them in a systematic manner?**

*Please select one.*

- a. ☐ Yes
- b. ☐ No

Comments:

*If in question 36, answer a. selected:*

**36.1 Which of the following methods are used to synthesise evidence?**

*Please all that apply.*

- a. ☐ Evidence gap maps
- b. ☐ Systematic reviews
- c. ☐ Literature reviews
- d. ☐ Meta-analyses
- e. ☐ Evidence rating
- f. ☐ Other, please explain.

Comments: