

AID-FOR-TRADE FLOWS: CRS PROXIES



						ODA: USD thousands, 2009 constant prices			
Korea, Dem. Rep.	Commitments					Disbursements			
	2002-05 average	2006	2007	2008	2009	2006	2007	2008	2009
TRADE POLICY AND REGULATIONS and TRADE-RELATED ADJUSTMENT									
Trade Policy and administrative management	110	487	32	..	..	487	32	..	- 1
Trade facilitation	..	..	..	..	..	..	..	..	..
Regional trade agreements (RTAs)	0	..	..	..	..	..	..	..	..
Multilateral trade negotiations	..	..	1	..	..	..	1	..	..
Trade-related adjustment	..	..	..	..	..	..	..	..	..
Trade education/training	..	..	..	..	..	..	..	98	..
sub-total	111	487	33	0	0	487	33	98	- 1
ECONOMIC INFRASTRUCTURE									
Transport and storage	..	..	..	13 948	..	..	..	13 948	..
Communications	41	269	3	11	900	269	3	11	900
Energy supply and generation	28 735	1 535	332	42	..	1 632	419	95	..
sub-total	28 775	1 804	335	14 000	900	1 902	421	14 054	900
BUILDING PRODUCTIVE CAPACITY						<i>[Includes Trade Development activities (1)]</i>			
Business and other services	819	..	..	..	..	56	..	..	..
Banking and financial services	450	..	..	..	..	996	82	31	53
Agriculture	2 558	5 323	2 146	1 176	2 491	2 503	2 141	1 856	3 390
Forestry	..	..	..	..	56	..	..	..	26
Fishing	11	36	..	..	..	36	..	..	..
Industry	152	267	37	87	..	754	126	51	38
Mineral resources and mining	33	..	..	..	..	0	..	..	..
Tourism	..	..	..	..	..	..	..	..	..
sub-total	4 022	5 626	2 183	1 263	2 547	4 345	2 349	1 938	3 507
Focus on Trade Development (1):									
Principal objective			..	..	..			..	..
Significant objective			..	87	..			..	..
sub-total			0	87	0			0	0
OTHER TRADE RELATED NEEDS						<i>(USD thousands or national currency)</i>			
<i>The data covered under this category are not separately identifiable as AFT within the CRS.</i>									
TOTAL AID-for-TRADE	32 908	7 918	2 551	15 264	3 447	6 735	2 803	16 090	4 407
TOTAL SECTOR ALLOCABLE ODA	48 146	17 205	65 134	33 745	23 204	17 342	50 037	29 410	30 918

Source : OECD-DAC, Aid activity database (CRS)

1. Trade development activities are identified in the CRS via the Trade Development policy marker. The amounts shown represent an "of which" of Building productive capacity activities that have been marked as contributing principally or significantly to trade development. Note however that these amounts can only at best be used as approximations.